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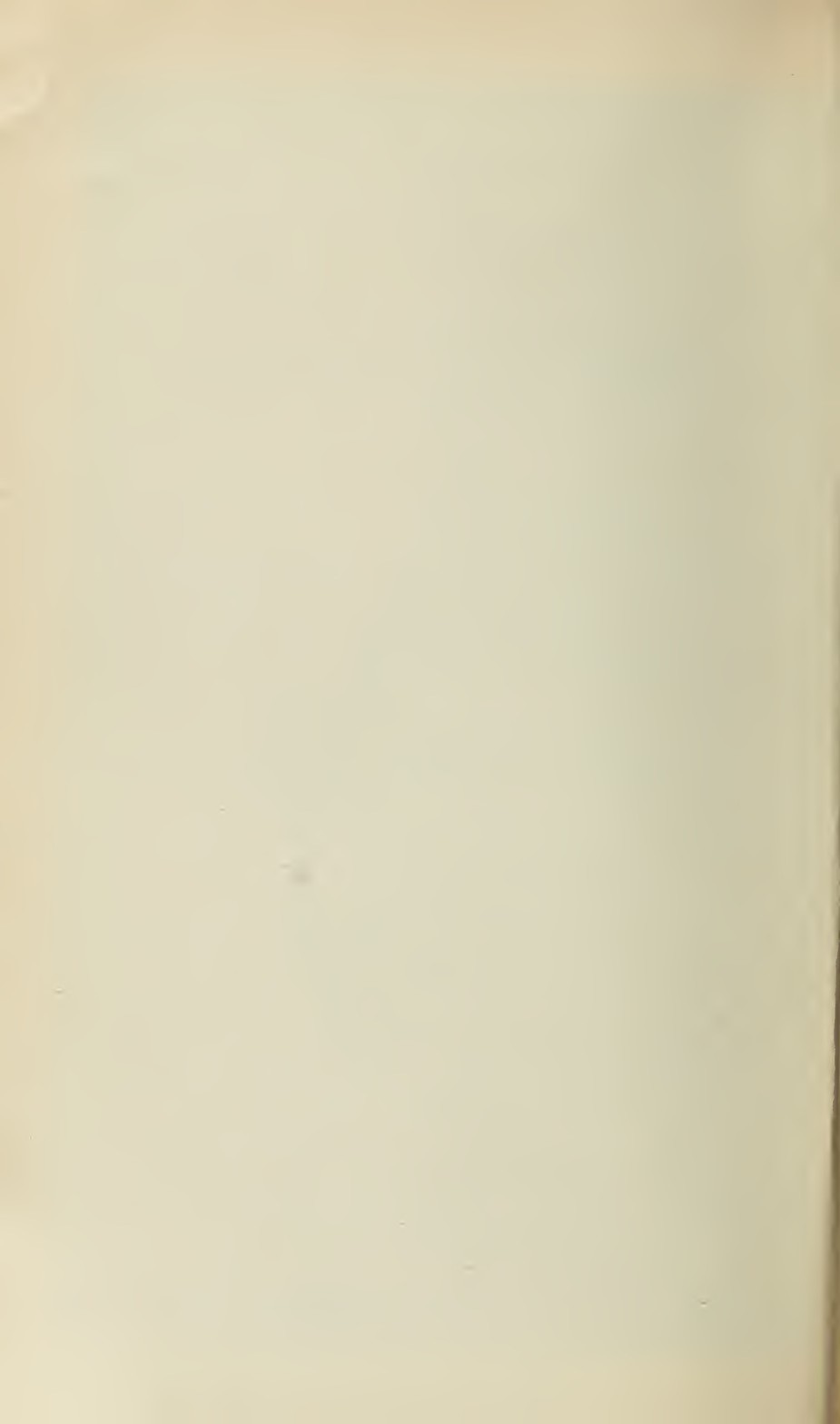
Davidson College.

1896== '97.



CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
DAVIDSON COLLEGE
(DAVIDSON, N. C.)
FOR THE
SIXTIETH COLLEGIATE YEAR,
ENDING
JUNE 10, 1897.

Richmond, Va.:
WHITTET & SHEPPERSON, GENERAL PRINTERS.
1897.



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Calendar for 1896='97.

1896.

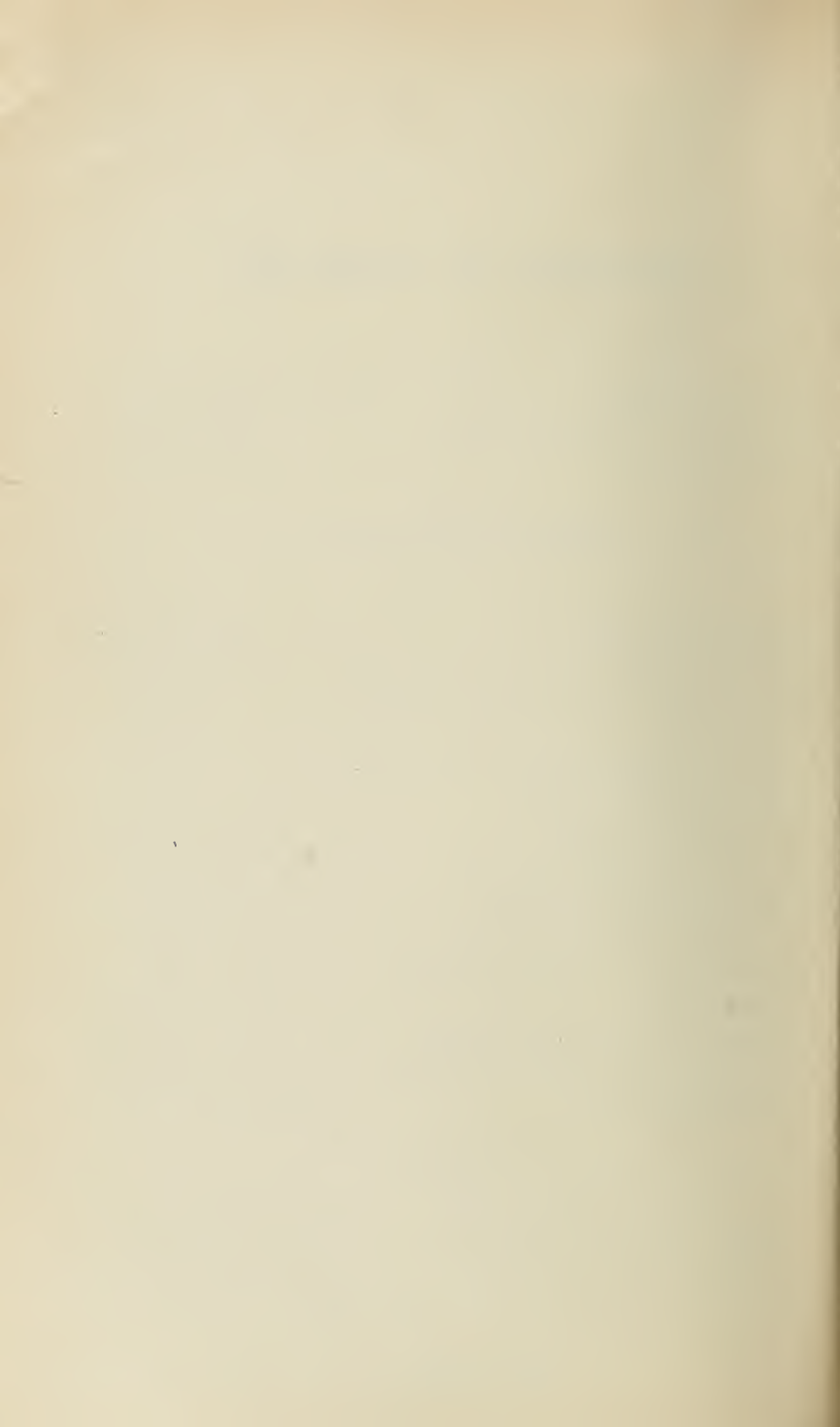
First Term began,.....Thursday, September 10.
Intermediate Examinations began,.....December 9.
First Term ended,.....December 23.

CHRISTMAS RECESS, 1896-'97.

Second Term began,.....January 1.
Junior Orations,.....February 22.
Maxwell Chambers Day (Senior Orations),.....April 16.
Athletic Day,.....April 24.
Final Examinations of Senior Class begin,.....May 10.
Final Examinations begin,.....May 24.
Baccalaureate Sermon,.....11 A. M., June 6.
Sermon before the Y. M. C. A.,.....8 P. M., June 6.
Annual Meeting of Trustees,.....11 A. M., June 8.
Re-union of Literary Societies,.....8 P. M., June 8.
Address before the Literary Societies,.....11 A. M., June 9.
Alumni Oration.....11 A. M., June 9.
Meeting of the Alumni Association,.....4 P. M., June 9.
Anniversary of the Literary Societies,8 P. M., June 9.
Commencement Day,Thursday, June 10.

VACATION.

The next Academic Year begins,Thursday, September 9.
Examinations for admission,Wednesday, September 8.



Trustees, 1896='97.

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JOHN MCKNIGHT WOLFE,.....	Charlotte,	N. C.

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JOHN MURDOCK MCKINNON,.....	Laurinburg,	N. C.
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RUFUS BROWN SANFORD,.....	Mocksville,.....	N. C.
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ANDY BAXTER GOODMAN,	Saunders,	N. C.
THOMAS WORSHAM HALL,	Davidson,	N. C.
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S. H. EDMUNDS, A. B., . . .	Sumter, S. C.,	Eng. Literature.
J. L. DOUGLAS, A. B.,	Savannah, Ga.,	Mathematics.
L. G. HENDERSON, A. B., . . .	Americus, Ga.,	Eng. Literature.
E. S. TILLINGHAST, A. B., . .	Boulder, Mont.,	Mathematics.
S. W. McKEE, A. B.,	Asheville, N. C.,	Economics.
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V. J. HILL, A. B.,	Statesville, N. C., . . .	Economics.
C. C. ORR, A. B.,	Dixie, N. C.,	Economics.
J. E. BROWN, A. B.,	Asheville, N. C.,	Greek.
B. F. WILSON, A. B.,	Spartanburg, S. C., . . .	Philosophy.
C. S. MATTHEWS, A. B., . . .	Aiken, S. C.,	Eng. Literature.
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J. E. MILLS, A. B.,	Mebane, N. C.,	Economics.
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J. W. REID, A. B.,	Mint Hill, N. C.,	Economics.

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RUFUS PRESTON FREEZE,	Enochville,	N. C.
ANDY BAXTER GOODMAN,	Saunders,	N. C.
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JAMES MCKNIGHT HUNTER,	Huntersville,	N. C.
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DAVID GILLESPIE MCKETHAN,	Fayetteville,	N. C.
JAMES SHERWOOD MCGEACHY,	Lumberton,	N. C.
MARTIN MCNEILL,	Red Springs,	N. C.
ROBERT WHITE MCCUTCHEN,	Davidson,	N. C.
ISHAM WATSON PITTMAN,	Rennert,	N. C.
WILLIAM L. QUERY,	Query's,	N. C.
JAMES THOMAS SMITH,	Westfield,	N. C.
WILLIAM FOREST STEPHENS,	Ashpole,	N. C.
WILLIAMS SPICER,	Goldsboro,	N. C.
THOMAS DAVID TYSON,	Covington,	N. C.
JOHN CHARLES WESSELL,	Wilmington,	N. C.
JOSEPH ISAAC WILSON,	Caldwell,	N. C.



Y. M. C. A. HALL AND GYMNASIUM.

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Resident Post-Graduates,	2
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	185
Deduct names counted twice,	31
	<hr/>
Total number in attendance,	154

APPLICANTS FOR DEGREES.

For A. B.,	101
For B. S.,	24
For A. M. (resident post-graduates),	2
For A. M. (non-resident post-graduates),	18

REPRESENTATION.

North Carolina,	110
South Carolina,	28
Georgia,	9
Alabama,	2
Florida,	2
California,	1
Brazil,	1
Persia,	1
	<hr/>
Total,	154

Medalists for 1895='96.

EUMENEAN SOCIETY.

R. F. KIRKPATRICK, . . . *Debater's Medal*, . . . M. WOOTEN.

R. F. KIRKPATRICK, . . . *Essayist's Medal*, . . . E. H. BEAN.

J. B. MEACHAM, *Disclaimer's Medal*, . . . A. M. McLAUCHLIN.

PHILANTHROPIC SOCIETY.

ORATOR'S MEDAL.

[Given by both Societies.]

T. H. SPENCE.

WILLIAM BANKS BIBLICAL MEDAL.

N. H. MCGILVARY.

Roll of Honor for 1895='96.

FRESHMAN CLASS.

J. M. McCONNELL.

H. S. MUNROE.

SOPHOMORE CLASS.

J. P. MOORE.

W. G. PERRY.

JUNIOR CLASS.

R. F. KIRKPATRICK.

P. F. HENDERSON.

SENIOR CLASS.

J. E. MILLS.

F. F. ROWE.

N. H. MCGILVARY.

J. E. BROWN.

J. G. VARNER.

Punctuality Roll.

Junior Class.—T. H. SPENCE.

Freshman Class.—T. D. DUPUY, A. A. McFADYEN, A. McQUEEN.

Distinctions in Graduating Class of 1895='96.

N. H. MCGILVARY, . . . *Valedictory*, Chieng Mai, Siam.

J. E. MILLS, *Salutatory*, Camden, S. C.

J. E. BROWN, JR., . . . *Philosophical Oration*, . . . Charlotte, N. C.

Graduates.

WITH THE DEGREE OF A. B.

JUNE, 1896.

NAME.	POST-OFFICE.	STATE.
WILLIAM BARRY ALLISON,	Tirzah,	S. C.
CAD MERCER BAILEY,	Clinton,	S. C.
ELBERT DECATUR BEATY,	Mooresville,	N. C.
JOHN EDMUNDS BROWN, Jr.,	Charlotte,	N. C.
WILLOUGHBY ERWIN CHAMBERS,	Statesville,	N. C.
CHARLES SHEDD CLIFFORD,	Union,	S. C.
JOHN WITHERSPOON DODGE,	Jacksonville,	Fla.
WALTER ESPY FURR,	Sunny Side,	N. C.
ARTHUR LEE GASTON,	Chester,	S. C.
THOMAS DABNEY JOHNSTON,	Elizabeth City,	N. C.
FRANK DUDLEY JONES,	Lowrysville,	S. C.
CHARLES HOWIE LITTLE,	Martindale,	N. C.
DANIEL PATRICK McGEACHY,	Lumber Bridge,	N. C.
NORWOOD HODGE MCGILVARY,	Chieng Mai,	Siam.
GEORGE McINTOSH MATTHIS,	Clinton,	N. C.
GEORGE MADISON MAXWELL,	Davidson,	N. C.
JAMES EDWARD MILLS,	Camden,	S. C.
WILLIAM ANDREW MURRAY,	Greensboro,	N. C.
WILLIE EVERETTE PHIFER,	Statesville,	N. C.
DANIEL KIRBY POPE,	Croft,	N. C.
ELISHA PENDER PORTER,	Rocky Point,	N. C.
FREDERICK FINGER ROWE,	Conover,	N. C.
PATRICK ALEXANDER STOUGH,	Davidson,	N. C.
JOHN GRIER VARNER,	Mill Bridge,	N. C.
MARCELLUS WOOTEN,	Kinston,	N. C.
WILLIAM CASKEY YOUNG,	Atlanta,	Ga.

WITH THE DEGREE OF B. S.

NAME.	POST-OFFICE.	STATE.
JAMES LEONIDAS TURNER,.....	Vance,	N. C.
EDWARD SMALLWOOD VASS,.....	Savannah,	Ga.
ROBERT MURPHY WILLIAMS,.....	Taylor's Bridge, ...	N. C.

WITH THE DEGREE OF A. M.

FRANK ARTHUR BARNES,.....	Davidson,	N. C.
ROBERT LEE MCNAIR,	Rockville,	Md.
REV. WILLIAM N. MEBANE,	Chicago,	Ill.
MARCELLUS WOOTEN,	Kinston,	N. C.

DOCTOR OF DIVINITY—D. D. (HONORARY).

REV. W. A. ALEXANDER,.....	Clarksville,	Tenn.
REV. L. B. TURNBULL,	Durham,	N. C.
REV. F. H. GAINES (President),	Decatur,	Ga.
REV. A. McIVER FRASER,.....	Staunton,	Va.

DOCTOR OF LAWS—LL. D. (HONORARY).

L. Q. HOLLADAY (President),.....	Raleigh,	N. C.
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Organization.

ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismission in good standing.

Examinations for Admission.—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

Advanced Standing.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter.

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious council and advice in the choice of courses and elective studies.

N. B.—Every student, at his registration each year, shall enter into a covenant and sign a pledge that he will not engage in any form of *hazing* or *freshing* during the year.

Course of Study.

I. The Classical Course, embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.

II. The Scientific Course, designed for such as wish to pursue English and scientific studies mainly. It occupies four years, and leads to the degree of B. S.

III. Eclectic Course.—Students who do not wish to complete either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.

IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. Course, to be elected out of the remaining studies of the College or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This is a course for resident students.

V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood an approved examination. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

Subjects of Examination for Admission.

TO THE FRESHMAN CLASS:

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer, Latin Reader, and Latin Grammar (Edition 1894), and Exercise Book (fifty pages); Cæsar; Cicero's Orations against Catiline.

Greek.—Goodwin's Grammar; Goodwin's Reader (the part comprising the first and second books of the Anabasis); White's Beginner's Greek Book.

English.—English Grammar.

TO THE SCIENTIFIC COURSE:

In Mathematics and English, the same as for the Freshman Class.

Within reasonable limits equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are found unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in the B. S. and Eclectic courses.

In the Junior and Senior Classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these classes are required to select five of the subjects there named.

The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.

Scheme of Studies for the Degree of A. B.

FRESHMAN CLASS.

1. *Latin*.—Select orations of Cicero; Livy; Gildersleeve's Latin Grammar (1894); Gildersleeve's Exercise Book; Composition.
2. *Greek*.—Xenophon's Hellenica (Blake); Lysias; Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.
3. *Mathematics*.—Bowser's College Algebra; Olney's University Algebra; Phillips & Fisher's Geometry.
4. *Physics*.—Gage's Elements of Physics.
5. *English*.—Genung's Outlines of Rhetoric; Strang's Exercises in English; Composition; English Classics.
6. *Biblical Instruction*.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.

SOPHOMORE CLASS.

1. *Latin*.—Cicero pro Milone; Horace (Chase and Stuart); Private Reading; Gildersleeve's Grammar; Composition.
2. *Greek*.—Herodotus; Homer (Seymour's School Iliad); Goodwin's Grammar; Seemann's Mythology; Pennell's Ancient Greece; Composition.
3. *Mathematics*.—Phillips & Fisher's Geometry—finished; Jones' Drill Book in Trigonometry; Algebra—finished.
4. *Chemistry*.—Remsen's Briefer Course; Lectures.
5. *English*.—Genung's Practical Rhetoric, and Rhetorical Analysis; Poetics; Selections from English and American Authors; American Literature; Compositions twice a month.
6. *Biblical Instruction*.—Same Books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).

JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Plautus' Menaechmi, and Pseudolus; Tacitus' Annals; Private Reading; Gildersleeve's Grammar; Allen's History of Rome; Latin Composition.
2. *Greek*.—Demosthenes; Euripides; Greek Literature (Jebb); Greek Poets in English Verse; Goodwin's Grammar; Composition; Lectures.
3. *Mathematics*.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry; Hardy's Calculus.
4. *Physics*.—Cumming's Electricity Treated Experimentally; Houston and Kennelly's Alternating Currents; Lectures.



5. *Chemistry*.—Remsen's Laboratory Manual; Venable's Qualitative Analysis (second edition); Lectures.
6. *English*.—Old English Language and Literature; Middle English Language and Literature; Lectures; Essays.
7. *History*.—Green's Short History of the English People; Myer's Mediæval and Modern History; Topical Investigation.
8. *Political Economy*.—Perry; Jevons; Taussig; Wells.
9. *French*.—Whitney's French Grammar; Erekmann-Chatrian's Waterloo Petite Histoire du Peuple Français (Lacombe); Private Reading.
10. *German*.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and other prose writers.
11. *Biblical Instruction*.—Bible; "Syllabus;" Bible Dictionary; "Coleman;" Robinson's English Harmony; Lectures; Evidences.

SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Juvenal (Hardy); Phornio and Andria of Terence Pliny's Letters; Private Reading; History of Roman Literature (Cruttwell).
2. *Greek*.—Thucydides; Sophocles; Æschylus; Aristophanes; Lectures; Comparative Grammar; Gayley's Mythology.
3. *Mathematics*.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.
4. *Applied Mathematics*.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers.
5. *Astronomy and Meteorology*.—Young's Astronomy; Waldo's Elementary Meteorology; Lectures.
6. *Mineralogy and Geology*.—Foye's Handbook of Mineralogy; Le Conte's Elements of Geology; Lectures.
7. *Chemistry*.—Thorpe's Quantitative Chemical Analysis; Remsen's Organic Chemistry.
8. *Logic*—(First Term).—Davis' Elements of Logic (Deductive and Inductive.)
Constitutional History—(Second Term).—Wilson's State; Myer's General History.
9. *English*.—English Literature; Poetics; Shakspere; Milton; Browning; Tennyson; Lectures; Essays.
10. *Mental and Moral Philosophy*.—Elements of Psychology (Davis); Haven's History of Philosophy; Lectures.
11. *French*.—Whitney's French Grammar; Selections from Erekmann-Chatrian, Corneille, Racine, Molière, and Victor Hugo; Private Reading; Composition.
12. *German*.—Joynes-Meissner's Grammar; Hosmer's German Literature; Composition; Lessing; Goethe; Schiller.
13. *Book-keeping and Commercial Law*.—(To be taken as an extra or eclectic study.)—Text-books reserved.

Scheme of Studies for the Degree of B. S.

Freshman Class.

One Modern Language is substituted for Greek in the A. B. Course.

Sophomore Class.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

Junior and Senior Classes.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year.

Scheme of Studies for the Resident A. M. Course.

Any five elections out of such Junior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

Scheme of Studies for Non-Resident A. M. Course.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty.

Course of Instruction.

THE LATIN LANGUAGE AND LITERATURE.

PROFESSOR W. R. GREY.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved exercise books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations. In addition to the regular class-room work, a course of parallel reading is required in all the classes.

Freshman Class.—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax.

Text-Books.—Select Orations of Cicero (Allen and Greenough); Livy, Books V. and VI. (Cluer and Matheson); Private Reading, Select Fables of Phædrus, and Ovid's Metamorphoses; Gildersleeve's Exercise Book; Gildersleeve's Grammar (1894); Ginn and Heath's Classical Atlas; Harper's Latin Dictionary.

Sophomore Class.—This class meets three times a week. Particular attention is devoted to the syntax of the language and to the metres of Horace.

Text-Books.—Cicero pro Milone (Allen and Greenough); Horace (Chase and Stuart); Private Reading, Cicero's Brutus, and Livy, Book VII.; Grammar, Composition.

Junior Class.—This class meets three times a week, and, in addition to the general work of the class in translation and Latin Composition, gives attention to the Latin Metre and to the History and Literature of Rome.

Text-Books.—Plautus' *Meneachmi* (Fowler), and *Pseudolus* (Morris); Tacitus' *Annals* (Allen); Private Reading, Cicero's *Select Letters and Orator*, and Quintilian, Book X.; Grammar; Allen's *History of Rome*; Notes on Roman Literature.

Senior Class.—This class meets three times a week. In this class the study of Roman Literature is completed. In connection with the authors read in the class, attention is given to characteristics of style and to the history and development of the language.

Text-Books.—Juvenal (Hardy); The *Andria* of Terence (West and Phormio); (Bond and Walpole); Selections from the *Elegiac Poets*; Private Reading, Pliny's *Select Letters*, Tacitus' *Histories*, and Horace's *Epistles*; *History of Roman Literature* (Cruttwell).

GREEK LANGUAGE AND LITERATURE.

PROFESSOR HARDING.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior Classes. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week. The classes are also practiced in sight-reading.

Freshman Class.—There are four recitations a week. In addition to the usual work in translation, special attention is given to the forms, in which the student is constantly drilled, both orally and in writing. The work of the year also embraces the general principles of Syntax as illustrated by the text and by ample written exercises.

Text-Books.—Xenophon's *Hellenica* (Blake); Lysias; Goodwin's *Greek Grammar* (revised edition); Winchell's *Greek Syntax*; Goodell's *Greek in English*.

Sophomore Class.—Three recitations a week. This class is engaged largely with the study of Etymology, Composition of

Words, Structure of Sentences, and the details of Syntax. The variations of Herodotus and Homer, in point of form and syntax, from the norm of the Attic style, are duly noted and emphasized. The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion. The severer side of the work in this class is relieved by such a survey of Greek History and Mythology as the limits of the course allow.

Text-Books.—Herodotus; Homer (Seymour's School Iliad); Parallel; Goodwin's Grammar; Seemann's Mythology; Pennell's Ancient Greece.

Junior Class.—Three recitations a week. In this class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; and in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature requires one hour a week. The text-book is supplemented by abundant parallel work in approved English translations, exhibiting the thought and subject-matter of each several author.

Text-Books.—Demosthenes; Euripides; Greek Literature (Jebb); Appleton's Greek Poets in English Verse; Verse translations of Euripides; Goodwin's Grammar; Lectures.

Senior Class.—Three recitations a week. In this year the language is viewed more especially from its artistic and æsthetic side. Parallel work in English translations is continued. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors. An attempt is made to trace the influence of Greek legend and mythology on English literature.

Another feature of the Senior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European

Phonetics, and serves as a preparation for post-graduate work.

Text-Books.—Thucydides; Sophocles; Æschylus; Gayley's Mythology; Plumptre's Æschylus and Sophocles; Frere's Aristophanes; Lectures; Comparative Grammar.

Lexicons and other Books of Reference.—Liddell and Scott's Greek Lexicon (seventh edition insisted on); Yonge's English-Greek Dictionary; Smith's or Anthon's Classical Dictionary; Long's or Kiepert's Ancient Atlas, or Ginn and Company's Classical Atlas.

MATHEMATICS.

PROFESSOR VINSON.

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field-work is taught to enable a student to solve the ordinary problems of Surveying, Drainage, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire to take an extended course in that subject. The College is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

Text-Books.—Bowser's College Algebra; Olney's University Algebra; Phillips and Fisher's Geometry.

Sophomore Class.—The Sophomore Class recites four times a week. The subjects taught are: Solid and Modern Geometry, Plane and Spherical Trigonometry, Algebra (completed), Theory of Equations. The class is also employed once or twice a week during a part of the session in Surveying, Parting off Land, Levelling, Drawing Profiles and Plots, Calculating Areas.

Text-Books.—Phillips and Fisher's Geometry; Jones' Drill Book in Trigonometry; Lectures.

Junior Class.—The Junior Class (elective) recites three times a week, and studies Analytical Geometry of two and three dimensions, and Differential Calculus.

Text-Books.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry; Hardy's Calculus.

Senior Class.—*Pure Mathematics.*—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus.

Text-Books.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.

Applied Mathematics.—The class in Applied Mathematics (elective) meets for recitation or field practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical, and Geodetical Surveying; Determination of Heights and Distances; Levelling; Drainage; Location and Laying Out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculation of Quantities of Earthwork and Masonry.

Text-Books.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers; Lectures.

BOOK-KEEPING AND COMMERCIAL LAW.

PROFESSOR VINSON.

A thorough course in Book-keeping and Commercial Law (three lessons a week for one year) is taught as a Senior course. It is designed especially for eclectic students and for such of the regular students as expect to engage in business immediately after graduation, and is taken by them as an extra.

The announcement of text-books is reserved.

THE FRENCH LANGUAGE AND LITERATURE.

PROFESSOR GREY.

A two years' course, and elective. Three times a week in each class.

Junior Class.—The student first studies the elements of French. After a month or six weeks he takes up the work of translation, continuing at the same time the study of Forms,

Pronunciation, and Syntax. Special attention is given to writing French.

Text-Books.—Whitney's Grammar; Erkmann-Chatrian's Waterloo (Logie); Petite Histoire du Peuple Français (Lacombe); Private Reading from de la Bedollière, Génin, Assollant, and Dumas; Gase's French Dictionary.

Senior Class.—The work of this class is devoted principally to translation, with due attention to Pronunciation and Syntax. A course in French Composition is also given.

Text-Books.—Whitney's Grammar; Erckmann-Chatrian's Histoire d'un Conserit de 1813 (Bôcher); Voltaire's Siècle de Louis XIV.; Classic French Plays (Joynes); Victor Hugo's Hernani (Matzke). Private Reading from Daudet, Souvestre, and Beaumarchais.

THE GERMAN LANGUAGE AND LITERATURE.

PROFESSOR HARDING.

This is a two years' course, and is elective. Three recitations a week in each class.

Junior Class.—No previous study of the language is required for entrance into this class. The pronunciation, forms, idioms, and grammatical structure are emphasized, with ample black-board and composition exercises. In a short time the class begins the translation of easy prose, which is pushed more rapidly as the year advances.

Text-Books.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and similar prose writers; Parallel reading.

Senior Class.—The systematic study of the Grammar is continued with written exercises. In addition to the reading of standard authors, some attention is given to the literature of the language.

Text-Books.—Joynes-Meissner's Grammar; Composition; Hosmer's German Literature; Lessing; Goethe; Schiller; Lexicon (Adler, Whitney, or Heath); Parallel reading.

CHEMISTRY.

PROFESSOR MARTIN.

R. H. M. BROWN, ASSISTANT.

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in the

Junior and Senior years. The department is amply supplied with apparatus and chemicals for lectures, experiments, and for laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

Sophomore Class.—In this class the elementary facts of Inorganic Chemistry are taught by text-book and lecture, with considerable fullness of detail, and with profuse experimental illustration. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to ground the student thoroughly in the simpler of these principles. The class meets twice a week.

Text-Book.—Remsen's Chemistry, Briefer Course; Lectures.

Junior Class.—The work of this class is devoted during the whole year to laboratory practice. A course in Chemical Manipulation and Experimentation in General Chemistry is first given, followed by a course in Blow-pipe Analysis. Inorganic Qualitative Analysis occupies the remainder of the year, with practice in the analysis of mixtures of salts, alloys, and ores. Lectures on different phases of the work are given, and Stoichiometry is taught in this way and by exercises. The class meets formally three times a week, but the Laboratory, removed within the past year to more commodious quarters and entirely refurnished, is opened every day from nine A. M. to five P. M. The work is under the constant supervision of the Professor, and the Laboratory Assistant is present in the afternoon from two-thirty to five o'clock.

Text-Books.—Notes by the Professor; Venable's Qualitative Analysis (second edition). *For reference:* Fresenius's Qualitative Analysis.

Senior Class.—This class meets formally three times a week. Organic Chemistry occupies the first term. The Theoretical Course is supplemented by laboratory work in the synthetic preparation of Organic Compounds. A course in Quantitative Analysis, Gravimetric and Volumetric, follows during the second term. Accuracy and neatness are insisted on, and the student is encouraged to self-reliance and intelligent work. This class has also been provided with a new work-room and adjoining

balance-room; like the Qualitative Laboratory from which it is separated, the Quantitative Laboratory has been entirely refitted with desks, gas, and fume-hood, and is opened during the same hours.

Text-Books.—Remsen's Organic Chemistry; Orndorff's Laboratory Manual of Organic Chemistry; Thorpe's Quantitative Chemical Analysis; Lectures. *For reference:* Freseniu's Quantitative Chemical Analysis.

PHYSICS.

PROFESSOR SMITH.

Freshman Class.—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Properties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course, is an acquaintance with the elements of Algebra and Geometry, and of the Metric System, which is used through the entire course. The facts taught are explained by numerous familiar lectures, and illustrated by daily experiments. The simpler experiments are performed and discussed by members of the class.

Text-Book.—Gage's Physics.

Junior Class.—This class recites three times a week during the year. The course requires a good working knowledge of Trigonometry. The work of the class is confined to the department of Electricity. Two of the three weekly recitations are devoted to Theoretical Electricity. During the last three months of the term a course of lectures is given on Dynamo-Electric Machinery and Applied Electricity. A scientific thesis is required of each student as a part of the course.

Laboratory Work.—The Physical Laboratory has recently been entirely remodeled, connected with the dynamo of a neighboring cotton factory, and furnished with a Storage Battery. Each desk has a double communication with the switch-board of this battery, thus placing at the disposal of the experimenter

currents of any voltage and amperage desired. The experimental work by the class is carried on during the whole year, and one hour each week is devoted to the discussion and explanation of the experiments. Each student carefully performs these experiments, and fully records them in a book kept for that purpose. About \$150 a year are expended in the purchase of new apparatus, besides what is manufactured in the work-shop attached to the Laboratory.

Text-Books.—For 1897-'98 probably Sylvanus P. Thompson's Electricity and Magnetism, with numerous Lectures.

ASTRONOMY AND METEOROLOGY.

PROFESSOR SMITH.

Senior Class.—Three times a week.

Astronomy.—This course is mathematical as well as physical. A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions of the text-book are supplemented by numerous lectures. The Physical Laboratory contains a full set of maps, charts, globes, apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Son's Refracting Telescope, which are constantly used by members of the class.

Meteorology.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air pressure, temperature, moisture, rain-fall, etc.

Text-Books.—Young's General Astronomy; Waldo's Elementary Meteorology; Lectures.

MINERALOGY AND GEOLOGY.

PROFESSORS MARTIN AND SMITH.

Senior Class.—Three times a week.

Mineralogy and Lithology.—Mineralogy and Lithology are taught during the first term. About one hundred and seventy-five of the more important minerals and rocks are placed in the hands of the class and carefully studied. The course is dis-

tinely practical. Each student is supplied with a separate blow-pipe, table, and all necessary apparatus, and a part of each recitation is devoted to the determination of unknown minerals. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology.—Geology is studied during the second term. The elements of Botany and Zoölogy are taught by lectures as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text-Books.—Foye's Handbook of Mineralogy; LeConte's Elements of Geology; Lectures.

ENGLISH.

PROFESSOR HARRISON.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes recites three times a week. The objects of the course are to train the student to write clearly, accurately, vigorously, and, if possible, gracefully; to cultivate correct literary taste and appreciation, and to give a true idea of the historical development of the English language and literature. Parallel reading and frequent compositions, essays, and criticisms are required throughout the course.

Freshman Class.—Knowledge of English Grammar being required for admission to the course, the work begins with a study of the application of grammatical principles, together with an introduction to Rhetoric. The parallel reading is in simple classics, such as Scott, Irving, and Goldsmith. Upon this reading the students write short essays as supplementary to the other frequent written exercises.

Text-Books.—Genung's Outlines of Rhetoric; Strang's Exercises in English.

Sophomore Class.—The first term of the Sophomore year is devoted to a fuller study of the principles of Rhetoric. Be-

sides a careful rhetorical analysis of select writings from standard authors, the attention of the student is directed especially to the practical application of the principles of Rhetoric in his own compositions. The second term is given to the study of American literature. Parallel reading courses are assigned, upon which written reports and criticisms are required.

Text-Books.—Genung's Practical Rhetoric, and Rhetorical Analysis; Hawthorne and Lemmon's American Literature; Corson's Primer of English Verse; Callaway's Lanier; other American Poetry and Prose.

Junior Class.—The history of the English language, studied inductively, constitutes the principal part of the work during the Junior year. A course in Old English is given in the first term, and in the second term a course in Middle English, centering upon Chaucer. Throughout the course the principles underlying the growth of language, the relation of English to cognate languages, and the historical development of the English language and literature, are especially dwelt upon and concretely illustrated. As parallel work, a study is made of the great English and American orators.

Text-Books.—Cook's First Book in Old English; Skeat's Etymological Dictionary (Harper's Student Series); Pollard's Chaucer; Morris's Chaucer's Prologue, Knight's Tale, etc.; Skeat's Chaucer's Minor Poems.

Senior Class.—The whole Senior year is devoted to the study of English literature. A thorough study of the history and the philosophy of the literature is accompanied in the class-room with the critical study of Shakespeare, Milton, Tennyson, and Robert Browning. Upon these authors, and upon the private parallel reading, frequent analyses, criticisms, and essays are written.

Text-Books.—Minto's Characteristics of the English Poets, and Manual of English Prose; Gummere's Hand-Book of Poetics; the Arden Hamlet, and Merchant of Venice; Trent's Milton's L'Allegro, etc.; Selections from Tennyson; Rolfe's Selections from Robert Browning.

HISTORY.

PROFESSOR HARRISON.

Junior Class.—Three times a week. The nucleus of the course in History is the history of England. As supplementary

to this, the students, under careful direction, investigate great European movements, such as the Fall of the Roman Empire, Feudalism, the Crusades, and the Reformation, as well as significant contemporary characters. The course thus embraces a critical study of English history, with a broad, general view of the history of Europe from the time of Julius Cæsar. An effort is made to cultivate original investigation, and to imbue the student with the idea that history is not a record of dead facts, but of potent forces, the result of which is the present condition of the human race.

Text-Books.—Green's Short History of the English People; Myer's Mediaeval and Modern History.

LOGIC AND CONSTITUTIONAL HISTORY.

PROFESSOR HARRISON.

Senior Class.—Three times a week.

Logic.—The first term. Both Deductive and Inductive Logic are considered, and the views of the various schools of logicians are discussed in the light of modern opinion. Logic forms with Constitutional History an elective study.

Text-Book.—Jevons' Logic.

Constitutional History.—Second term. The attention of the class is first occupied with a consideration of the probable origin and the early development of government. The governments of Ancient Greece and Rome are then studied. These are followed by a careful study of the historical development and the present condition of the governments of France, Germany, Switzerland, Austria-Hungary, Sweden-Norway, England, and the United States.

The course is accompanied throughout with the use of historical charts and maps, and with parallel reading of the history of the countries whose governments are studied. Contemporary changes in the governments of the world are discussed in class.

Text-Books.—Woodrow Wilson's State; Myer's General History.

BIBLICAL INSTRUCTION.

REV. J. B. SHEARER, PROFESSOR.

This chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught *pari passu* until near the close of the course. This course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the historical and the historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East, Laws—moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class.—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class.—Two recitations a week, beginning with the Kingdom and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class.—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, the Sacrifices, the several Covenants, the Issues of Science, the Jewish Polity—civil, social, and ecclesiastical; the Synagogue, the Church, the influ-

ence of Revelation on all philosophies and religions, and topics too numerous to mention here.

Text-Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-Book of Biblical Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class is referred, in addition, to Prideaux's Connections of Sacred and Profane History.

The Junior Class handles, in addition, Robinson's English Harmony, Alexander's Evidences, and several books of reference.

Every student is required during the entire course to use pencil and tablet in the class-room to take notes of explanations and discussions by the Professor, and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

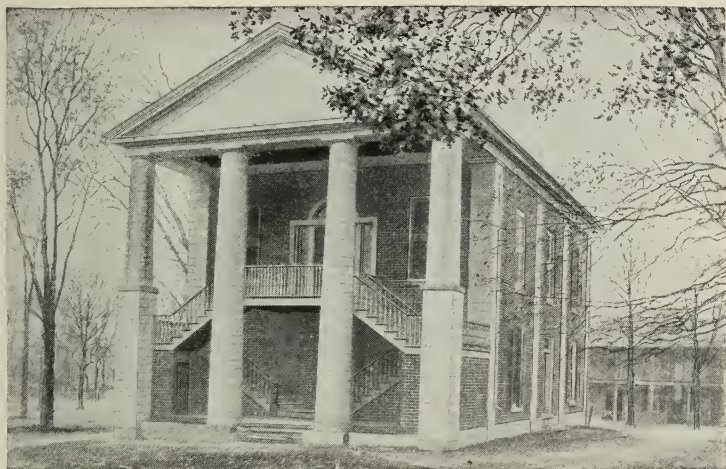
MENTAL AND MORAL PHILOSOPHY.

PROFESSOR SHEARER.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy a large part of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historic basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progeny of a false Metaphysics.

Moral Philosophy proper or Ethics will occupy but little time, partly because the student has already discussed every fundamental principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and partly because the study of Psychology proper embraces in it every power, capacity, faculty, disposition, and volition of the soul.

Text-Books.—Elements of Psychology (Davis); Haven's History of Philosophy Lectures.



EUMENIAN SOCIETY HALL.



PHILANTHROPIC SOCIETY HALL.

POLITICAL ECONOMY.

PROFESSOR VINSON.

Senior Class.—Three times a week the second term, and elective. No branch of study is receiving more attention from the public at this time than this. Its principles are intimately connected with the burning questions of the day. The attempt is made to study and elucidate them in a scientific manner, outside of the necessary perversions of party strife.

Text-Books.—Perry's Political Economy; Jevon's Money and Mechanism of Exchange; Taussig's History of the United States Tariff; Well's Recent Economic changes.

SCHOOL OF MEDICINE.

(Incorporated as North Carolina Medical College.)

INSTRUCTORS.

DR. J. P. MUNROE,

DR. E. Q. HOUSTON,

DR. W. J. MARTIN, JR.,

DR. H. L. SMITH.

Chemistry and Physics and other sciences are taken in connection with the College classes. A medical student here has this further advantage, he can take the Bible course *pari passu* with his scientific and medical studies, and their known materialistic tendencies can be counteracted and overcome.

This School is a separate corporation from Davidson College, with a college connection as indicated. The medical students have access to the Library and Gymnasium upon payment of the usual fees. For further particulars address Dr. J. P. Munroe, or the President of the College.

General Remarks.

Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee, and Ohio Railroad (or the South Carolina Division of the Southern Railway), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. A thriving and interesting village of some seven hundred inhabitants, called Davidson, has grown up with the school since its founding in 1837.

Facilities.

The College is easy of access, and has four trains a day, connecting with all points North, South, East and West. The regular mails, the Express and Telegraph lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

Safeguards.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State no intoxicating liquors can be sold within three miles, while as a matter of fact there are no open saloons within three times that distance. Few places are so free from temptations to vice and extravagance.

Chapel Services.

The professors and students meet once a day in the Chapel for worship, conducted by the President.

Sunday Bible Classes.

The professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The

classes are conducted as practical and devotional classes, just as in a well-ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

Vocal Music.

The opportunity to study vocal music was given last year to every student of the College free of charge. We hope to be able to continue this in the future.

Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

The Infirmary.

Two rooms in Elm Row have been nicely fitted up by the ladies of Charlotte as an infirmary, where any student who may be sick can have proper privacy, attendance, and nursing. These rooms are under the immediate supervision of the wife of the President, and the best of medical attendance is at hand.

Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employ an approved physician to attend upon all cases

of sickness among the students, and to prescribe for all ailments without extra charges, in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hands, so far as kind and skilful attention is concerned.

Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games. A well-graded running track has recently been added.

The Wiley Lake.

This is a large and beautiful sheet of water for aquatic sports. Swimming, bathing, boating, and skating add greatly to the comfort and health of the students. The lake is located one mile east of the College, and is named in honor of the late S. H. Wiley, Esq., of Salisbury, who gave liberally to construct the dam and boat-houses.

Athletic Day.

One day in the latter part of April is set apart to be spent in athletic contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty, to all of which the public are invited. As a College, we take no part in intercollegiate athletic contests.

Y. M. C. A. Hall and Gymnasium.

This building is recently completed at a cost of nearly \$4,000. It is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a gymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. The whole is neatly and elegantly finished.

The parlor and reading-room are elegantly carpeted and furnished; the Hall is partially seated with opera chairs, and the

Gymnasium is largely supplied with the most approved apparatus. This building, with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College. This is the first building of the kind erected on the Campus of a Southern college.

Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the new Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation rooms; also, cabinet, library, apparatus, and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the Campus are the Y. M. C. A. Hall and Gymnasium, the old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the Quadrangle, and are beautifully grouped on the west side of the Campus amid abundant shade, and here many students choose their dormitories. The College also owns seven professors' houses, which are conveniently located on three sides of the Campus.

Library.

The libraries of the College and of each of the Literary Societies have recently been consolidated in the spacious and well-appointed library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the Library, furnished with the best literature of the day, both papers and magazines, and both are open to students and professors every day.

Cabinets.

The cabinets of minerals, rocks, and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest both to students and visitors. These cabinets have been accumulating for perhaps thirty years. Besides *numerous* smaller additions by gift, exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand specimens.

Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Mineralogy, and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day. Valuable additions have been made during the year.

Laboratories.

There are four laboratories for the practical training of the students in the Physical Sciences—two for Chemistry, one for Mineralogy, and one for Physics.

1. *Chemical Qualitative*.—This is a large and commodious room, newly fitted up with desks with lockers, gas, and fume-hood for training in Qualitative Analysis.

2. *Chemical Quantitative*.—This is a separate room, fitted up like the other, with balance-room adjoining for training in Organic Preparations and Quantitative Analysis. The stock of chemicals and apparatus has been materially increased during the past year, and the lecture-room also has been remodeled and improved.

3. *Mineralogical*.—This room has tables, gas, and all apparatus necessary for practical work in Mineralogy.

4. The *Physical Laboratory* is furnished and adapted for training the students in the practical parts of the various departments of Natural Philosophy, as is elsewhere set forth under the head of Physics.

A *Workshop* in this department is well fitted up with tools and material, by means of which much apparatus is manufactured and adapted.

Martin Memorial Science Hall.

The Alumni of the College have started a movement to build a science hall as a memorial to our late Senior Professor W. J. Martin, LL. D., in recognition of his great personal worth and of his invaluable services to the College for so many years. The desire is to erect a building at a cost of \$15,000 or \$20,000, arranged in the latest and best style for our cabinets, apparatus, laboratories, and other teaching facilities in the rapidly growing departments of Physical Science.

Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method, or by the formal lecture in which the exhaustive discussion of a given topic is presented in one view. The free use of the blackboard in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

Book Agency.

In the absence of a book-store in the town, a member of the Faculty acts as book agent for the students, and supplies the classes at publishers' prices. Owing to the wide margin for loss by reason of books left on hand or not paid for, the net profit of the agency is necessarily small, but whatever it may be it is given to the Societas Fratrum for the purposes of that association.

Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administra-

tive rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor, and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity, and morality, we do not hesitate to resort to the severest discipline, if it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, viz. :

1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.

2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

Both of these are conducted in writing, and have an important bearing on the standing of the student in his class.

Grades.

Every student is graded on each of his studies separately on the basis of his daily work in recitation and his stated examinations. Failure on any study must be made up privately, or by taking the subject again in class.

The Department Grade includes in it also the punctual and regular attendance on all exercises, and the faithful discharge of all duties, and is taken into account in all calculation of class standing, honors, graduation, etc.

Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also, at regular intervals during the session, reports of



deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the co-operation of parents and guardians in promoting diligence in study and regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

Monitorships.

At the end of each term a monitor and a vice-monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are conferred on those who achieve the highest average grades during the term.

Roll of Honor.

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor and it is so announced on Commencement day, and their names are printed in the next Catalogue.

Punctuality Roll.

All students who are never absent from any required college exercise during the year are so announced on Commencement day, and the roll is printed in the next Catalogue.

Graduating Honors.

The three members of the graduating class each year who make the highest average grades during their entire course are awarded the first, second, and third distinctions in the class on Commencement day, by virtue of which they deliver orations called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

Maxwell Chambers Day.

One day in the early spring is set apart and observed as a memorial day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

Twenty-second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the College outside of the Literary Societies.

Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty, to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

The Literary Societies.

There are two Literary Societies connected with the College—the *Philanthropic* and the *Eumenean*. Each has a commodious and handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows:

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

"Davidson Monthly."

This magazine is published under the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about fifty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Junior Class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Wednesday before Commencement day, at 8 o'clock P. M.

Commencement Exercises.

These exercises begin with the Sabbath preceding the second Thursday in June every year, and end with Thursday, which is Commencement day. These exercises consist of the Baccalaureate sermon, a sermon before the Y. M. C. A., the reunion of the Literary Societies in their halls, addresses before the Literary Societies and the Alumni Association, the Anniversary of the Literary Societies, and the customary exercises of Commencement day, the exact dates of all which are set forth in the Calendar.

The Alumni Association.

The Society consists of graduates from the College, and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting is held during Commencement week, and the Society is represented by a public orator. The College relies with confidence on the hearty co-operation of her *alumni* in promoting her interests.

Societas Fratrum.

This is a Students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the Society is to assist indigent and deserving students by loans of money, to be repaid, without interest, out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student, and must be recommended by a committee, voted by the Society, and approved by the Faculty.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence fifteen years, and has already aided more than two dozen young men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

Endowments.

The Trustees now have safely invested, at a fair rate of interest, over one hundred and ten thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses. In addition to this, the late J. A. Bradley, of California, has given to the College valuable property in Minneapolis, Minn., worth about twelve thousand dollars.

Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

Semi-Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to friends of education and the lovers of Davidson. They have been published in a neat volume. Price, in paper, twenty-five cents; in cloth, fifty cents, by mail, postpaid.

Semi-Centennial Catalogue.

A general catalogue for the first fifty years—1837 to 1887—has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo, 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents. The Supplement includes Class '94.

This volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages. They furnish their own rooms. Bedding is commonly supplied from home, and furniture bought low at second-hand from former occupants. Students are required to room in the dormitories, except where there are special reasons for rooming elsewhere.

Table Boarding.

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

Club Boarding.

Clubs of from ten to thirty students often engage with ladies near the College to furnish them a dining-room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the Club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 a month. Sometimes small clubs live more frugally and economically than this. Sometimes students of small means are provided with substantial board below actual cost.

Scholarships.

Special scholarships have recently been endowed by benevolent persons. Of these there are at present eleven:

One of \$3,000—the Maxwell Chambers Scholarship, endowed by the Presbyterian Church of Salisbury, N. C. The income from this scholarship pays the board and tuition of one student.

One of \$1,500—the D. A. Davis Scholarship, also endowed by the Presbyterian Church of Salisbury. The income pays the tuition and other College dues of the incumbent.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., and paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Scholarship, endowed by General R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Colonel John L. Brown, of Charlotte, N. C., paying the dues (other than tuition) of one student.

One of \$500—the P. T. Penick Scholarship, endowed by the Presbyterian Church, Mooresville, N. C., paying the room rent and incidental fees of one student.

The Academic Year.

This begins on the second Thursday in September and ends on the second Thursday in June. It is divided by a recess of one week at Christmas into two terms.

Expenses.

Tuition—First Term,	\$25 00	Second Term	\$35 00	\$60 00
Room rent, “	10 00	“	15 00	25 00
Incidentals, “	6 00	“	9 00	15 00
Medical fee, “	1 00	“	2 00	3 00
Deposit for damages to buildings, etc.,				2 00
Day board, in families, a month,			from 9 00 to 10 00	
Day board, in club, a month,			from 6 00 to 8 00	
Wood, per cord,			from 1 25 to 1 50	
Lights, about,				2 00
Washing, a month,			from 1 00 to 1 25	

Books from Book Agent at publishers' retail prices.

Total necessary expenses for College year, from \$150 to \$250.

Tuition, room rent, and incidental expenses are payable in advance at the beginning of each term.

☞ Every Student is required to report to the Bursar and also to register within twenty-four hours after his arrival.

At the end of the session such part of the damage fund as is not expended will be returned to the student.

Students are required to room in the College buildings; they furnish their own rooms.

Bed-clothing should be brought from home. Furniture can be obtained at reasonable rates in town.

Tuition is free to candidates for the ministry and to sons of ministers of all denominations.

Money intended for any student may be deposited with the Bursar, who will expend it as directed.

The Post-Office is “Davidson, Mecklenburg county, N. C.”

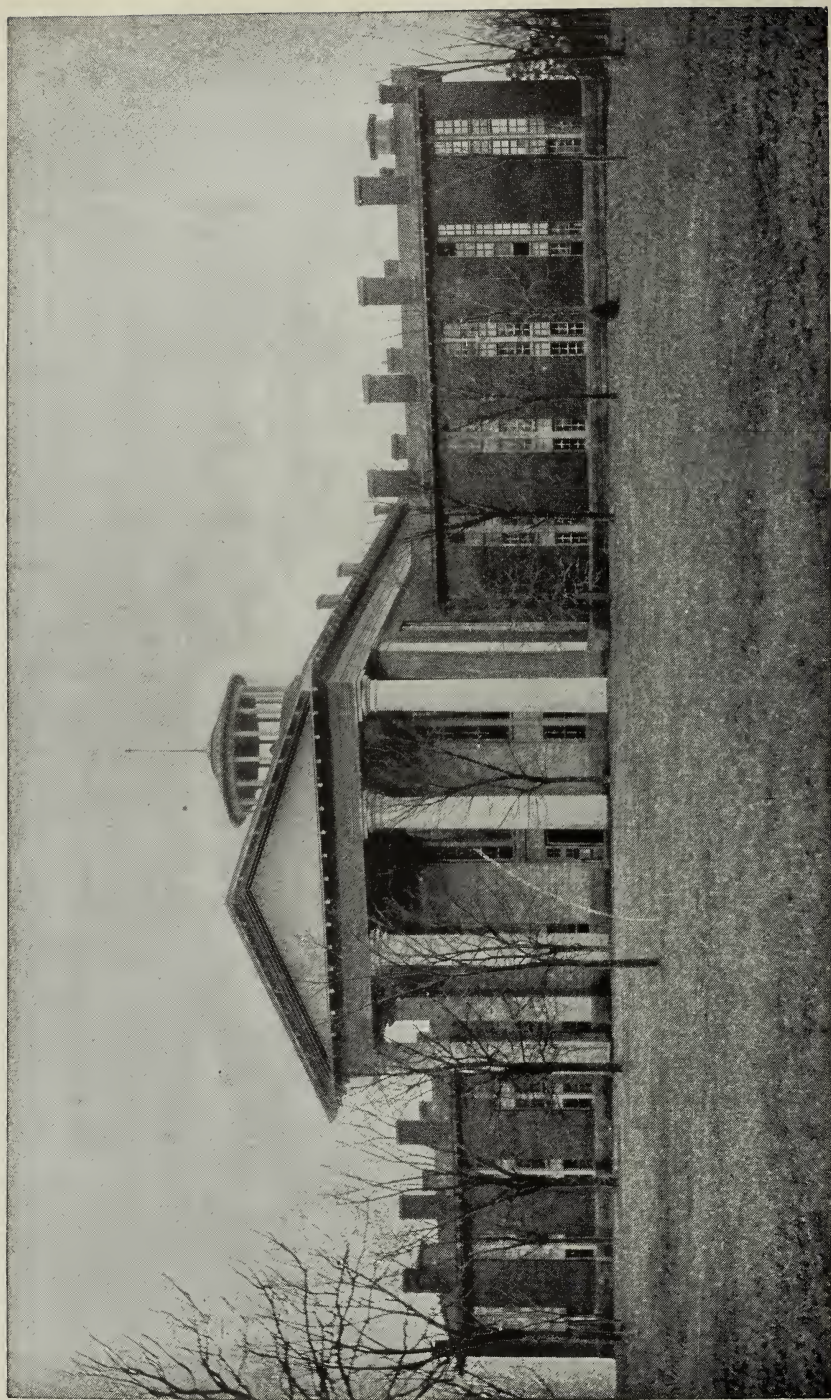
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Catalogue
of
Davidson College,
Davidson, N. C.







DAVIDSON COLLEGE—MAIN BUILDING.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
DAVIDSON COLLEGE
(DAVIDSON, N. C.)
FOR THE
SIXTY-FIRST COLLEGIATE YEAR,
ENDING
JUNE 9, 1898.

Richmond, Va. :
WHITTET & SHEPPERSON, GENERAL PRINTERS.
1898.

Calendar for 1897='98.

1897.

First Term began, Thursday, September 9.
Intermediate Examinations began, December 9.
First Term ended, December 23.

CHRISTMAS RECESS, 1897-'98.

1898.

Second Term began, ... January 4
Junior Orations, February 22.
Maxwell Chambers Day (Senior Orations), April 9.
Athletic Day, April 16.
Final Examinations of Senior Class begin, May 9.
Final Examinations begin, May 23.
Baccalaureate Sermon, 11 A. M., June 5.
Sermon before the Y. M. C. A., 8 P. M., June 5.
Annual Meeting of Trustees, 11 A. M., June 7.
Re-union of Literary Societies, 8 P. M., June 7.
Address before the Literary Societies, 11 A. M., June 8.
Alumni Oration, 11 A. M., June 8.
Alumni Association Meeting and Banquet, 6 P. M., June 8.
Anniversary of the Literary Societies, 8 P. M., June 8.
Commencement Day, Thursday, June 9.

VACATION.

The next Academic Year begins, Thursday, September 8.
Examinations for Admission, Wednesday, September 7.

Trustees, 1897='98.

W. J. MCKAY, D. D.,	<i>President.</i>
J. RUMPLE, D. D.,	<i>Secretary.</i>
O. D. DAVIS,	<i>Treasurer.</i>
GEORGE E. WILSON,	<i>Attorney.</i>

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
F. H. JOHNSTON, D. D., . . .	Elizabeth City, N. C., . .	<i>Albemarle,</i>	1898
Rev. C. N. WHARTON,	Warrenton, N. C.,	<i>Albemarle,</i>	1899
J. A. RAMSAY, D. D.,	Hickory, N. C.,	<i>Concord,</i>	1898
O. D. DAVIS,	Salisbury, N. C.,	<i>Concord,</i>	1898
Rev. C. A. MUNROE,	Lenoir, N. C.,	<i>Concord,</i>	1899
Hon. A. LEAZAR,	Mooreville, N. C.,	<i>Concord,</i>	1899
J. RUMPLE, D. D.,	Salisbury, N. C.,	<i>Concord,</i>	1900
W. A. WOOD, D. D.,	Statesville, N. C.,	<i>Concord,</i>	1901
Prof. J. H. HILL,	Statesville, N. C.,	<i>Concord,</i>	1901
J. A. McALLISTER,	Lumberton, N. C.,	<i>Fayetteville,</i>	1898
Rev. P. R. LAW,	Lumber Bridge, N. C., . . .	<i>Fayetteville,</i>	1899
Capt. S. C. RANKIN,	Fayetteville, N. C.,	<i>Fayetteville,</i>	1900
Rev. C. G. VARDELL,	Red Springs, N. C.,	<i>Fayetteville,</i>	1901
Prof. HUGH A. GREY,	Huntersville, N. C.,	<i>Mecklenburg,</i>	1898
E. NYE HUTCHISON, M. D., . .	Charlotte, N. C.,	<i>Mecklenburg,</i>	1898
PETER M. BROWN,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1899
FRANK ROBINSON, M. D.,	Lowell, N. C.,	<i>Mecklenburg,</i>	1900
Rev. R. Z. JOHNSTON,	Lincolnton, N. C.,	<i>Mecklenburg,</i>	1900
GEO. E. WILSON,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1901
ROBERT A. DUNN,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1901
J. L. SCOTT, JR.,	Graham, N. C.,	<i>Orange,</i>	1898
GEORGE W. WATTS,	Durham, N. C.,	<i>Orange,</i>	1900
EGBERT W. SMITH, D. D., . . .	Greensboro, N. C.,	<i>Orange,</i>	1902
WM. H. SPRUNT,	Wilmington, N. C.,	<i>Wilmington,</i>	1898
JAMES H. MOORE,	Burgaw, N. C.,	<i>Wilmington,</i>	1899
Rev. D. S. McALLISTER,	Bethel, S. C.,	<i>Bethel,</i>	1898
Rev. W. G. NEVILLE,	Yorkville, S. C.,	<i>Bethel,</i>	1898
D. E. JORDAN, D. D.,	Winnsboro, S. C.,	<i>Bethel,</i>	1899
Maj. A. H. WHITE,	Rock Hill, S. C.,	<i>Bethel,</i>	1899

DAVIDSON COLLEGE.

5

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
Rev. D. N. McLAUCHLIN,	Chester, S. C.,	<i>Bethel,</i>	1900
Col. A. R. BANKS,	Rock Hill, S. C.,	<i>Bethel,</i>	1900
Rev. JAMES C. OEHLER,	Aikin, S. C.,	<i>Charleston,</i>	1898
SAMUEL M. SMITH, D. D.,	Columbia, S. C.,	<i>Charleston,</i>	1899
Rev. B. F. WILSON,	Spartanburg, S. C.,	<i>Enoree,</i>	1898
B. G. CLIFFORD, D. D.,	Union, S. C.,	<i>Enoree,</i>	1900
W. J. MCKAY, D. D.,	Mayesville, S. C.,	<i>Harmony,</i>	1899
HON. A. WHITE,	Sumter, S. C.,	<i>Harmony,</i>	1901
W. F. STEVENSON,	Cheraw, S. C.,	<i>Pee Dee,</i>	1900
Rev. A. H. McARN,	Cheraw, S. C.,	<i>Pee Dee,</i>	1901
Rev. J. N. H. SUMMERELL,	Anderson, S. C.,	<i>South Carolina,</i>	1898
Rev. B. P. REID,	Pendleton, S. C.,	<i>South Carolina,</i>	1900
Rev. L. A. SIMPSON,	Elberton, Ga.,	<i>Athens,</i>	1900
HENRY QUIGG, D. D.,	Conyers, Ga.,	<i>Atlanta,</i>	1899
J. B. MACK, D. D.,	Fort Mill, S. C.,	<i>Atlanta,</i>	1899
Rev. T. P. BURGESS,	Madison, Ga.,	<i>Augusta,</i>	1898
Rev. E. G. SMITH,	Greensboro, Ga.,	<i>Augusta,</i>	1900
Rev. C. C. CARSON,	McIntosh, Ga.,	<i>Savannah,</i>	1898
Rev. W. J. QUARTERMAN,	Marlow, Ga.,	<i>Savannah,</i>	1900
Rev. W. E. McILWAINE,	Pensacola, Fla.,	<i>Florida,</i>	1899
WM. H. DODGE, D. D.,	Jacksonville, Fla.,	<i>Swanec,</i>	1900
Maj. M. McN. McLAUGHLIN,	Raeford, N. C.,	<i>Alumni Trustee,</i>	1898
B. F. HALL,	Wilmington, N. C.,	<i>Alumni Trustee,</i>	1899
W. B. THOMPSON,	Blackstock, S. C.,	<i>Alumni Trustee,</i>	1900
J. M. P. OTTS, D. D., LL. D.,	Knoxville, Tenn.,	<i>Alumni Trustee,</i>	1901

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P. M. BROWN.

GEO. W. WATTS.

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Professor of Biblical Instruction and Moral Philosophy.

HENRY LOUIS SMITH, Ph. D., Vice-President,
Professor of Natural Philosophy.

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JOHN L. DOUGLAS, A. M.,
Professor of Mathematics.

F. F. ROWE, A. B.,
Instructor.

H. V. ALLEN and J. M. McSWAIN,
Laboratory Assistants.

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PROF. MARTIN, *Treasurer of Societas Fratrum.*

PROF. HARRISON, *Chairman Library Committee.*

F. F. ROWE, *Librarian.*

DR. J. P. MUNROE, *College Physician.*

J. W. CALDER, *Gymnasium Director.*

Senior Class.

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CLAUDIUS TATE CARR,.....	Rose Hill,	N. C.
SAMUEL MONROE GOODMAN,.....	Mooreville,	N. C.
WILLIAM ANGUS FERGUSON,.....	Bladenboro,	N. C.
SAMUEL HOLDER HINES,	Milton,	N. C.
ROBERT ANDREW LOVE,.....	Gastonia,	N. C.
JOHN MURDOCK MCKINNON,	Laurinburg,	N. C.
JOHN McALLISTER McSWAIN,.....	Wade,	N. C.
WILLIAM GILMER PERRY,.....	Rock Hill,	S. C.
JOSEPH RUSSELL ROSS,	Charlotte,.....	N. C.
RUFUS BROWN SANFORD,	Mocksville,	N. C.
ROBERT AUGUSTUS SHERFESEE,.....	Rock Hill,	S. C.
ALSTON SHOAF,.....	Miranda,	N. C.
JAMES ARCHIBALD STEELE,	Mooreville,	N. C.
THOMAS HENRY WATKINS,.....	Henderson,	N. C.
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JAMES HARVEY WITHERSPOON,	Yorkville,	S. C.

FOR THE DEGREE OF B. S.

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HAMILTON WITHERSPOON WILSON,	Charlotte,	N. C.
JOEL DAVID WOODSIDE,.....	Greenville,	S. C.

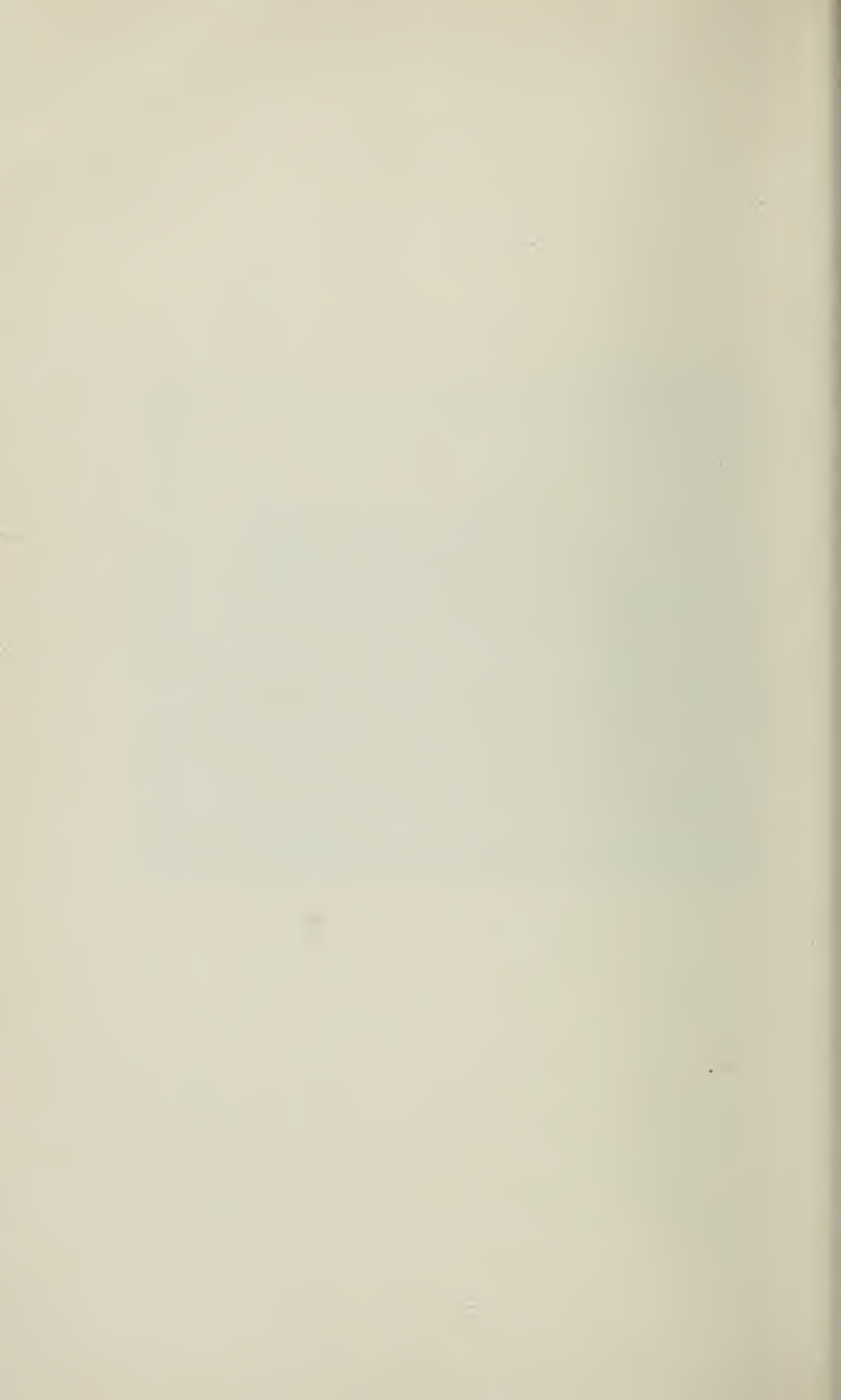
Junior Class.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE
ROBERT SIDNEY ABERNETHY,	Lincolnton,	N. C.
WILLIAM ALBERT BAKER,	Mill Bridge,	N. C.
LOUIS GIRARDEAU BEALL,	Greensboro,	N. C.
GEORGE TOWNSEND CLARK,	Sandifer,	N. C.
ROBERT LANGDON DOUGLAS,	Blackstock,	S. C.
THOMAS JEFFERSON DUNN,	Matthews,	N. C.
THOMAS FRANKLIN HANEY,	Rock Hill,	S. C.
WADE COTHRAN HARRISON,	Bradley,	S. C.
FRANK MORTON HAWLEY,	Charlotte,	N. C.
ROBERT HERVEY LAFFERTY,	Davidson,	N. C.
JOSEPH MOORE MCCONNELL,	McConnellsville,	S. C.
ARCHIBALD ALEXANDER MCFADYEN,	Raeford,	N. C.
ANDREW MULDROW McLAUCHLIN,	Antioch,	N. C.
JAMES ALEXANDER McQUEEN,	Carthage,	N. C.
JAMES PLEASANT MATHESON,	Taylorsville,	N. C.
JOHN BAXTER MEACHAM,	Rock Hill,	S. C.
ALSTON DAVIS MORRISON,	Mariposa,	N. C.
HENRY STOKES MUNROE,	Lenoir,	N. C.
JOHN THOMAS SMITH,	Francisco,	N. C.
SAMUEL CALVIN SMITH,	High Towers,	N. C.
HENRY BAGLEY STOKES,	Oral Oaks,	Va.
WADE HAMPTON THOMPSON,	Anderson,	S. C.
WILLIAM WAUGH TURNER,	Winnsboro,	S. C.
JAMES EDWARD WARD,	Fayetteville,	N. C.
ERNEST HARVEY WOOD,	New Bern,	N. C.



Y. M. C. A. HALL AND GYMNASIUM.



FOR THE DEGREE OF B. S.

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RICHARD BOLLING BAXTER, Jr.,	Sparta,	Ga.
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SAMUEL ALEXANDER ROBINSON,	Gastonia,	N. C.
WILLIE STAMPS ROYSTER,	Norfolk,	Va.
DUNCAN PRESTON SHAW,	Lumber Bridge,	N. C.
HENRY GILLESPIE SMITH,	Abbeville,	S. C.

Sophomore Class.

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THOMAS TILLET ALLISON,	Charlotte,	N. C.
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HENRY HARRISON CASSADY,	Salisbury,	N. C.
ISAAC NEWTON CLEGG,	Carthage,	N. C.
RUFUS MCAMIS FITZPATRICK,	Asheville,	N. C.
JOHN ELDRED FLOW,	Davidson,	N. C.
JOHN HALL,	Wilmington,	N. C.
WILLIAM EDWIN HILL,	Wilmington,	N. C.
ERNEST JENKINS HOFFMAN,	Dallas,	N. C.
JOHN PUETT HOFFMAN,	Dallas,	N. C.
FRED MARVIN HOBBS,	Davidson,	N. C.
WILLIAM SHELTON HOUSTON,	Greensboro,	N. C.
EDWARD HOUSTON HUMPHREYS,	Lancaster,	S. C.
LAWRENCE RANDOLPH KIRKPATRICK,	Blackstock,	S. C.
JOHN GORDON LAW, Jr.,	Ocala,	Fla.
CHARLES ROY MCGINN,	Cotton Wood,	N. C.
JAMES JOHNSTON MCNEELY,	Mooreville,	N. C.
SAMUEL GEORGE MOORE,	Guthriesville,	S. C.
ERNEST SIMS MORTON,	Tarboro,	N. C.
JAMES LIDE NETTLES,	Darlington,	S. C.
FRANK BISANER RANKIN,	Stanley,	N. C.
EDWARD BRYCE ROBINSON,	Shopton,	N. C.
CLEMENT LIPSCOMB ROGERS,	Oak Hill,	N. C.

NAME.	POST-OFFICE.	STATE.
CHARLES GRANDISON ROSE,	Fayetteville,	N. C.
STUART BASKIN SHERARD,	Moffettsville,	S. C.
FRED LEWIS SMYRE,	Gastonia,	N. C.
MARVIN HENDRIX STACEY,	Weaverville,	N. C.
JOHN HENRY THERRELL,	Heath Springs,	S. C.
RICHARD LOCKE THOMASON,	Zeb,	N. C.
WALTER MILLER WALSH,	Charlotte,	N. C.
WILLIAM THOMAS WATKINS,	Henderson,	N. C.
NATHAN HIGDON WILLIAMS,	Attapulcus,	Ga.
A. DAVID YONAN,	Oroomiah,	Persia.

FOR THE DEGREE OF B. S.

CHARLES MICHAEL BROWN, Jr.,	Washington,	N. C.
THOMAS LAKE CELY,	Greenville,	S. C.
JAMES B. DODGE,	Jacksonville,	Fla.
ROBERT HARDIE DYE,	Fayetteville,	N. C.
CARL WALLACE HEWITT, Jr.,	Darlington,	S. C.
JOHN MCELHENNEY JENNINGS,	Union,	S. C.
JOHN BREVARD JETTON,	Davidson,	N. C.
RICHARD MORRISON KING,	Concord,	N. C.
NATHANIEL ALEXANDER ORR,	Charlotte,	N. C.
JAMES JACKSON STEWART,	Davidson,	N. C.

Freshman Class.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
JOHN JEFFERSON ADAMS,	Laurens,	S. C.
WILLIAM BAXTER BARNETTE,	Huntersville,	N. C.
JOHN WILLIAM BONEY,	Wallace,	N. C.
FREDERICK BROWN,	Red Springs,	N. C.
JAMES WILLIAM CALDER,	Charlotte,	N. C.
JAMES ROY CALDWELL,	Davidson,	N. C.
MILTON MORRIS CALDWELL,	Concord,	N. C.
WILLIAM PIERCE CHEDESTER,	Asheville,	N. C.
DAVID SCHENCK CRAIG,	Begonia,	N. C.
EDWARD WOMACK CURRIE,	Davidson,	N. C.
JAMES McCORKLE DAVIS,	Salisbury,	N. C.
RALPH CARROL DEAL,	Greenville,	S. C.
WILLIAM JOHNSON DUNLOP,	Church,	S. C.
JOHN FRANKLIN DUNN,	Ocala,	Fla.
ROBERT THOMAS FAUCETTE, Jr.,	Durham,	N. C.
JAMES HAZEN FOSTER,	Talladega,	Ala.
JASPER KENNEDY HAND,	Lowell,	N. C.
RALPH ERSKINE HELPER,	Davidson,	N. C.
OLIVER JONES HUIE,	Atlanta,	Ga.
JOSEPH BOUDINOT JOHNSTON,	Lincolnton,	N. C.
ALBERT YOUNG KELLY,	Mocksville,	N. C.
REUBEN LINDSAY,	Jonesville,	S. C.
WARREN CLARENCE LOTT,	Waycross,	Ga.
JOHN A. MCBRYDE,	Little River Acad.,	N. C.
MALCOM HUGH MCBRYDE,	Little River Acad.,	N. C.
WILLIAM BANKS MCCLINTOCK,	Charlotte,	N. C.
KENNETH HENRY MCINTYRE,	Carl,	N. C.
JOHN ARCHIBALD MCLEOD,	Villanow,	N. C.

NAME.	POST-OFFICE.	STATE.
CROCKETT HUEY McMURRAY,	Jacksonham,	S. C.
HENRY EMBRY McMURRAY,	Mint Hill,	N. C.
ORLANDO HOWARD MATTHEWS,	Davidson,	N. C.
HARRIS DEWITT MILLS,	Mooreville,	N. C.
CHARLES HAMPTON MURRAY,	Greensboro,	N. C.
THOMAS DEWEY OSBORNE,	Charlotte,	N. C.
FRANK LUNSFORD REID,	Mint Hill,	N. C.
WALTER BANKS REID,	Mint Hill,	N. C.
WILLIAM MARION SIKES,	Greensboro,	N. C.
SAMUEL ETHELBERT SLOOP,	Miranda,	N. C.
REED SMITH,	Columbia,	S. C.
JOHN KIRKPATRICK SPARROW,	Davidson,	N. C.
MARK DEWOLF STEVENSON,	Newbern,	N. C.
WILLIAM McLELLAND STEVENSON,	Mooreville,	N. C.
JAMES HOLLAND UNDERWOOD,	Hopewell,	N. C.
HOWARD A. VARNER,	Mill Bridge,	N. C.
JAMES OSCAR WALKER,	Huntersville,	N. C.
EDWIN ROY WHARTON,	Greensboro,	N. C.
THORNWELL J. WHITE,	Concord,	N. C.

FOR THE DEGREE OF B. S.

HUGH PARKS BROWN,	Winston,	N. C.
ALEXANDER COOPER,	Henderson,	N. C.
DONALD MATHESON EAVES,	Bamberg,	S. C.
MORRISON FETZER,	Concord,	N. C.
JOHN ARTHUR LONG,	Union,	S. C.
LEONE BURNS NEWELL,	Newell,	N. C.
JULIUS McNUTT RAMSAY,	Hickory,	N. C.
THOMAS CALDWELL RAWLINSON,	Rock Hill,	S. C.
EDWIN COWLES SANDFORD,	Mocksville,	N. C.

Eclectic Students.

NAME.	POST-OFFICE.	STATE.
ED. MONROE BELL,	Mount Mourne,	N. C.
DAVID ASBURY BOYD,	Plott,	N. C.
JOHN FLETCHER BROWN,	Red Springs,	N. C.
JOHN TILMAN BURRUS,	Rockford,	N. C.
JAMES ISAAC CAMPBELL,	Mint Hill,	N. C.
LAMSON VANCE CLONINGER,	Stanley,	N. C.
GUY FRANKLIN DUNCAN,	Sparta,	N. C.
ISAAC HENRY FAUST,	Salisbury,	N. C.
SAMUEL TAYLOR FLIPPIN,	Siloam,	N. C.
JAMES WILLIAM FLOW,	Davidson,	N. C.
JAMES FLEMING HARRIS,	Jupiter,	N. C.
LUTHER TAYLOR JACKMAN,	Brooklyn,	N. Y.
JOHN WALTER JONES,	Prather's Creek,	N. C.
WALTER JACKSON JONES,	Outlaw's Bridge,	N. C.
WHARTON GREEN LEAK,	Francisco,	N. C.
FRED YOUNT LONG,	Catawba,	N. C.
DAVID GILLESPIE McKETHAN,	Fayetteville,	N. C.
CHARLES ELLIS McMILLAN,	Wilmington,	N. C.
MARTIN McNEILL,	Red Springs,	N. C.
NEILL McRAE,	Fayetteville,	N. C.
JOHN THOMAS MOORE,	Farmington,	N. C.
JOHN BACKWOOD OATES,	Charlotte,	N. C.
WATSON SMITH RANKIN,	Mill Hill,	N. C.
GEORGE WASHINGTON ROBEY,	Shelby,	N. C.
NEILL GRAHAM SHAW,	Kinston,	N. C.

NAME.	POST-OFFICE.	STATE.
WILLIAM BROWN SIMPSON,	Monroe,	N. C.
JOHN SAMUEL SLATE,	Mizpah,	N. C.
JOHN WILLIAM SLATE,	Quaker,	N. C.
GEORGE HAMILTON SMITH,	Raleigh,	N. C.
JAMES THOMAS SMITH,	Westfield,	N. C.
JOSEPH THORNTON STEWART,	Red Shoals,	N. C.
THOMAS DAVID TYSON,	Covington,	N. C.
HENRY CLAY WALKUP,	McIntosh,	Fla.
WILLIAM WORTH WASHAM,	Davidson,	N. C.
LEON WATSON,	Broadway,	N. C.
JOSEPH ALPHONSO WHITE,	Concord,	N. C.
JOSEPH ISAAC WILSON,	Caldwell,	N. C.

Resident Post-Graduates.

NAME.	POST-OFFICE.	STATE.
GEORGE WINSTON LEYBURN,	Newbern,	N. C.
FREDERICK FINGER ROWE,	Conover,	N. C.

Non-Resident Post-Graduates.

NAME.	POST-OFFICE.	SUBJECT.
J. A. DICK, A. B.,	Bossard, S. C.,	History.
A. A. McGEACHY, A. B.,	Fulton, Mo.,	Eng. Literature.
S. H. EDMUNDS, A. B.,	Sumter, S. C.,	Eng. Literature.
L. G. HENDERSON, A. B.,	Americus, Ga.,	Eng. Literature.
E. S. TILLINGHAST, A. B.,	Boulder, Mont.,	Mathematics.
T. W. DeVANE, A. B.,	Hamp.-Sidney, Va.,	Economics.
C. C. ORR, A. B.,	Dixie, N. C.,	Economics.
J. E. BROWN, A. B.,	Hamp.-Sidney, Va.,	Greek.
C. S. MATTHEWS, A. B.,	Aiken, S. C.,	Eng. Literature.
W. A. MURRAY, A. B.,	Hamp.-Sidney, Va.,	Eng. Literature.
C. H. LITTLE, A. B.,	Martindale, N. C.,	Economics.
J. E. MILLS, A. B.,	Mebane, N. C.,	Economics.
H. C. HAMMOND, A. B.,	Atlanta, Ga.,	Greek.
J. W. REID, A. B.,	Gastonia, N. C.,	Economics.
A. CURRIE, A. B.,	Davidson, N. C.,	Eng. Literature.



DAVIDSON PRESBYTERIAN CHURCH.



Medical Students.

NAME.	POST-OFFICE.	STATE.
ED. MONROE BELL,	Mount Mourne,	N. C.
JAMES V. BOST,	Caldwell,	N. C.
DAVID ASBURY BOYD,	Plott,	N. C.
JOHN FLETCHER BROWN,	Red Springs,	N. C.
JOHN TILMAN BURRUS,	Rockford,	N. C.
JAMES ISAAC CAMPBELL,	Mint Hill,	N. C.
LAMSON VANCE CLONINGER,	Stanley,	N. C.
GUY FRANKLIN DUNCAN,	Sparta,	N. C.
GEORGE D. EVERINGTON,	Laurinburg,	N. C.
ISAAC HENRY FAUST,	Salisbury,	N. C.
SAMUEL TAYLOR FLIPPIN,	Siloam,	N. C.
JAMES WILLIAM FLOW,	Davidson,	N. C.
ANDY BAXTER GOODMAN,	Saunders,	N. C.
JAMES FLEMING HARRIS,	Jupiter,	N. C.
JAMES MAC HUNTER,	Huntersville,	N. C.
LUTHER TAYLOR JACKMAN,	Brooklyn,	N. Y.
JOHN WALTER JONES,	Prather's Creek,	N. C.
WALTER JACKSON JONES,	Outlaw's Bridge,	N. C.
PARKS MCCOMBS KING,	Concord,	N. C.
WHARTON GREEN LEAK,	Francisco,	N. C.
FRED YOUNT LONG,	Catawba,	N. C.
MARCUS W. LYON,	New York,	N. Y.
DAVID GILLESPIE MCKETHAM,	Fayetteville,	N. C.
CHARLES ELLIS MCMILLAN,	Wilmington,	N. C.
MARTIN MCNEILL,	Red Springs,	N. C.
NEILL MCRÆ,	Fayetteville,	N. C.

NAME.	POST-OFFICE.	STATE.
GEORGE MADISON MAXWELL,	Davidson,	N. C.
JOHN THOMAS MOORE,	Farmington,	N. C.
WATSON SMITH RANKIN,	Mill Hill,	N. C.
GEORGE WASHINGTON ROBESY,	Shelby,	N. C.
NEILL GRAHAM SHAW,	Kinston,	N. C.
WILLIAM BROWN SIMPSON,	Monroe,	N. C.
JOHN SAMUEL SLATE,	Mizpah,	N. C.
JOHN WILLIAM SLATE,	Quaker,	N. C.
GEO. HAMILTON SMITH,	Raleigh,	N. C.
JAMES THOMAS SMITH,	Westfield,	N. C.
WILLIAM FOREST STEPHENS,	Ashepole,	N. C.
JOSEPH THORNTON STEWART,	Red Shoals,	N. C.
HERBERT B. THOMAS,	Newbern,	N. C.
THOMAS DAVID TYSON,	Covington,	N. C.
HENRY CLAY WALKUP,	McIntosh,	Fla.
WILLIAM WORTH WASHAM,	Davidson,	N. C.
LEON WATSON,	Broadway,	N. C.
JOSEPH ALPHONSO WHITE,	Concord,	N. C.
JOSEPH ISAAC WILSON,	Caldwell,	N. C.

Summary.

Seniors,	21
Juniors,	32
Sophomores,	43
Freshmen,	56
Eclectics,	37
Medical Students,	45
Resident Post-Graduates,	2
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	236
Deduct names counted twice,	45
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Total number in attendance,	191

APPLICANTS FOR DEGREES.

For A. B.,	124
For B. S.,	29
For A. M. (resident post-graduates),	2
For A. M. (non-resident post-graduates),	15

REPRESENTATION.

North Carolina,	145
South Carolina,	30
Georgia,	7
Florida,	4
Alabama,	1
California,	1
New York,	1
Virginia,	1
Persia,	1
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Total,	191

Medalists for 1896-'97.

Eumenean Society.

P. F. HENDERSON, *Debater's Medal*, A. CURRIE.
 F. A. DRENNAN, *Essayist's Medal*, R. A. LOVE.
 J. A. WINN, *Declaimer's Medal*, S. C. SMITH.

Orator's Medal.

[Given by both Societies.]

F. C. BARTH.

Philanthropic Society.

William Banks Biblical Medal.

R. F. KIRKPATRICK.

Roll of Honor for 1896-'97.

Freshman Class.

J. A. WINN.

Sophomore Class.

R. L. RAMSAY.

J. M. McCONNELL.

Junior Class.

W. G. PERRY.

R. A. LOVE.

J. H. WITHERSPOON

F. C. BARTH.

Senior Class.

. F. KIRKPATRICK.

P. F. HENDERSON.

W. A. GOODMAN.

Punctuality Roll.

Senior Class.—T. H. SPENCE.

Junior Class.—J. H. WITHERSPOON.

Sophomore Class.—S. C. SMITH, W. W. TURNER.

Freshman Class.—H. M. ASKEW, I. N. CLEGG, H. E. WILKINSON,
 A. D. YGNAN.

Distinctions in Graduating Class of 1896-'97.

W. A. GOODMAN, *Valedictory*, Mill Bridge, N. C.

R. F. KIRKPATRICK, *Salutatory*, Talledega, Ala.

P. F. HENDERSON, *Philosophical Oration*, Aiken, S. C.

Degrees Conferred,

JUNE, 1897.

BACHELOR OF ARTS.

NAME.	POST-OFFICE.	STATE.
ARCHIBALD CURRIE,	Burlington,	S. C.
FRANK ALLEN DRENNAN,	Richburg,	S. C.
RANDOLPH SHOTWELL ESKRIDGE,	Shelby,	N. C.
WALTER ALEXANDER GOODMAN,	Mill Bridge,	N. C.
EGBERT HOUSTON HARRISON,	Mill Bridge,	N. C.
PERONNEAU FINLEY HENDERSON,	Aiken,	S. C.
PARKS MCCOMBS KING,	Concord,	N. C.
ROBERT FOSTER KIRKPATRICK,	Talladega,	Ala.
HENRY JUNIUS MILLS,	Mayesville,	S. C.
HENRY CONNOR REID,	Griffith,	N. C.
EUSTACE HENRY SLOOP,	Mooresville,	N. C.
THOMAS HUGH SPENCE,	Rock Hill,	S. C.
EDDIE MEEK WILLIAMS,	Yorkville,	S. C.
JAMES MARCUS WILLIAMS,	Warsaw,	N. C.
JOHN MCKNIGHT WOLFE,	Charlotte,	N. C.

BACHELOR OF SCIENCE.

EUGENE HOLMES BEAN,	Salisbury,	N. C.
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MASTER OF ARTS.

VERNON J. HILL, A. B.,	Statesville,	N. C.
SAMUEL W. MCKEE, A. B.,	Johns Hopkins Univ., Md.	
Rev. B. F. WILSON, A. B.,	Spartanburg,	S. C.

DOCTOR OF DIVINITY (HONORARY).

Rev. ALEXANDER SPRUNT,	Rock Hill,	S. C.
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Organization.

ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismission in good standing.

Examinations for Admission.—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

Advanced Standing.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter.

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

N. B.—Every student, at his registration each year, shall enter into a covenant and sign a pledge that he will not engage in any form of *hazing* or *freshing* during the year.

Course of Study.

I. The Classical Course, embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.

II. The Scientific Course, designed for such as wish to pursue English and scientific studies mainly. It occupies four years, and leads to the degree of B. S.

III. Eclectic Course.—Students who do not wish to complete either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.

IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. Course, to be elected out of the remaining studies of the College or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This a course for resident students.

V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood an approved examination. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

Subjects of Examination for Admission.

TO THE FRESHMAN CLASS :

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer, Latin Reader, and Latin Grammar (edition 1894), and Exercise Book (fifty pages); Cæsar; Cicero's Orations against Catiline.

Greek.—White's Beginner's Greek Book, or Gleason and Atherton's First Greek Book; First and Second Books of the Anabasis.

English.—English Grammar.

TO THE SCIENTIFIC COURSE :

In Mathematics and English, the same as for the Freshman Class.

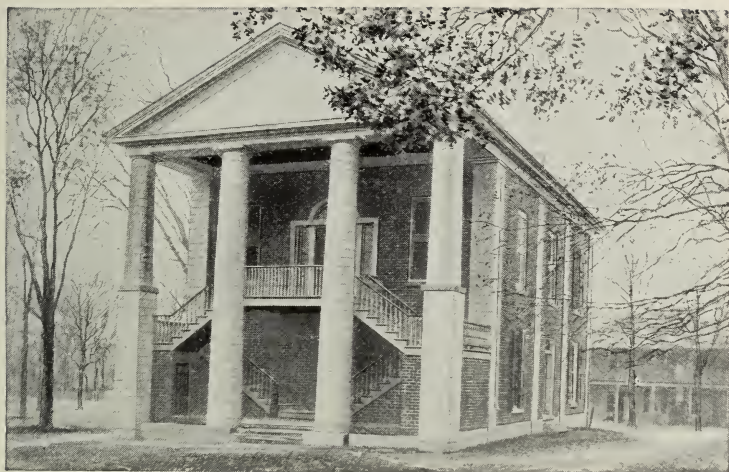
Within reasonable limits, equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are found unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in the B. S. and Eclectic courses.

In the Junior and Senior Classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these classes are required to select five of the subjects there named.

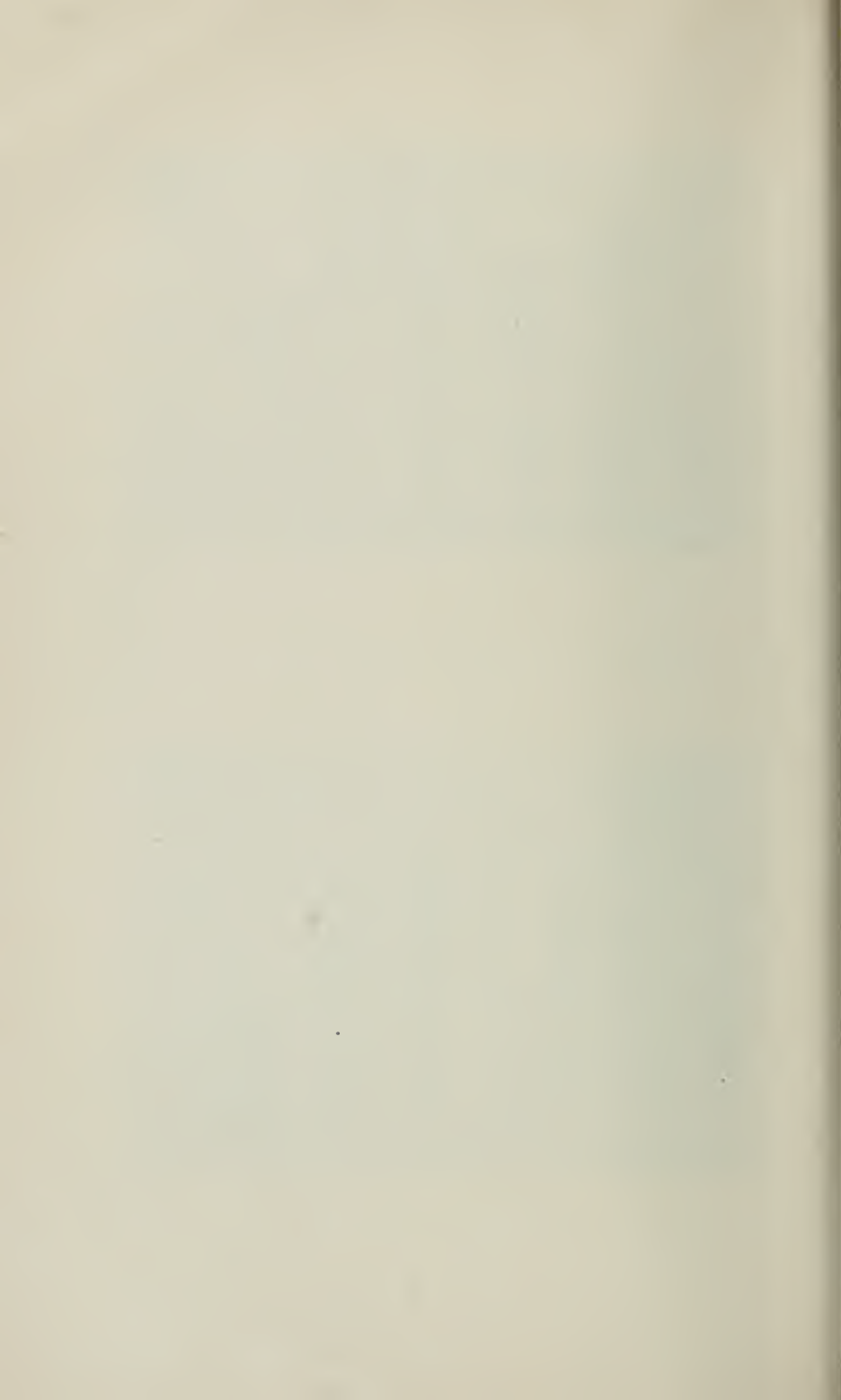
The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.



EUMENIAN SOCIETY HALL.



PHILANTHROPIC SOCIETY HALL.



Scheme of Studies for the Degree of A. B.

FRESHMAN CLASS.

1. *Latin*.—Select orations of Cicero; Livy; Gildersleeve's Latin Grammar (1894); Gildersleeve's Exercise Book; Composition.
 2. *Greek*.—Xenophon's Cyropædia; Lysias; Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English.
 3. *Mathematics*.—Bowser's College Algebra; Olney's University Algebra; Phillips & Fisher's Geometry.
 4. *Physics*.—Gage's Elements of Physics.
 5. *English*.—Genung's Outlines of Rhetoric; Strang's Exercises in English; Composition; English Classics.
 6. *Biblical Instruction*.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.
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SOPHOMORE CLASS.

1. *Latin*.—Cicero's Brutus; Horace (Chase and Stuart); Private Reading; Gildersleeve's Grammar; Composition.
 2. *Greek*.—Herodotus; Homer's Odyssey (Perrin & Seymour); Goodwin's Grammar; Seemann's Mythology; Pennell's Ancient Greece; Composition.
 3. *Mathematics*.—Phillips & Fisher's Geometry—finished; Jones' Drill Book in Trigonometry; Algebra—finished.
 4. *Chemistry*.—Remsen's Briefer Course; Lectures.
 5. *English*.—Genung's Practical Rhetoric, and Rhetorical Analysis; Poetics; Selections from English and American Authors; American Literature; Compositions twice a month.
 6. *Biblical Instruction*.—Same Books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).
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JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Plautus' Menaechmi, and Pseudolus; Tacitus' Annals; Private Reading; Gildersleeve's Grammar; Allen's History of Rome; Latin Composition.
2. *Greek*.—Demosthenes; Euripides; Greek Literature (Jebb); Greek Poets in English Verse; Goodwin's Grammar; Composition; Lectures.
3. *Mathematics*.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry; Hardy's Calculus.
4. *Physics*.—Cumming's Electricity Treated Experimentally; Houston and Kennelly's Alternating Currents; Lectures.

5. *Applied Mathematics*.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers.
6. *Chemistry*.—Remsen's Laboratory Manual; Venable's Qualitative Analysis (second edition); Lectures.
7. *English*.—Old English Language and Literature; Middle English Language and Literature; Lectures; Essays.
8. *History*.—Green's Short History of the English People; Myer's Mediæval and Modern History; Topical Investigation.
9. *French*.—Whitney's French Grammar; Erckmann-Chatrion's Waterloo; Petite Histoire du Peuple Français (Lacombe); Private Reading.
10. *German*.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and other prose writers.
11. *Biblical Instruction*.—Bible; "Syllabus;" Bible Dictionary; "Coleman;" Robinson's English Harmony; Lectures; Evidences.

SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Juvenal (Hardy); Phormio and Andria of Terence; Pliny's Letters; Private Reading; History of Roman Literature (Cruttwell).
2. *Greek*.—Thucydides; Sophocles; Æschylus; Aristophanes; Lectures; Comparative Grammar; Gayley's Mythology.
3. *Mathematics*.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.
4. *Astronomy and Meteorology*.—Young's Astronomy; Waldo's Elementary Meteorology; Lectures.
5. *Mineralogy and Geology*.—Foye's Handbook of Mineralogy; Le Conte's Elements of Geology; Lectures.
6. *Chemistry*.—Thorpe's Quantitative Chemical Analysis; Remsen's Organic Chemistry.
7. *Logic*—(First Term).—Davis' Elements of Logic (Deductive and Inductive.) *Political Economy*—(Second Term).—Perry; Jevons; Wells.
8. *English*.—English Literature; Poetics; Shakspere; Milton; Browning; Tennyson; Lectures; Essays.
9. *Mental and Moral Philosophy*.—Elements of Psychology (Davis); Haven's History of Philosophy; Dabney's Practical Philosophy; Lectures.
10. *French*.—Whitney's French Grammar; Selections from Erckmann-Chatrion, Corneille, Racine, Molière, and Victor Hugo; Private Reading; Composition.
11. *German*.—Joynes-Meissner's Grammar; Hosmer's German Literature; Composition; Lessing; Goethe; Schiller.
12. *Book-keeping and Commercial Law*.—(To be taken as an extra or eclectic study.)—Text-books reserved.

Scheme of Studies for the Degree of B. S.

Freshman Class.

One Modern Language is substituted for Greek in the A. B. Course.

Sophomore Class.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

Junior and Senior Classes.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year.

Scheme of Studies for the Resident A. M. Course.

Any five elections out of such Junior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

Scheme of Studies for Non-Resident A. M. Course.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty.

Course of Instruction.

THE LATIN LANGUAGE AND LITERATURE.

Professor Grey.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved exercise books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations. In addition to the regular class-room work, a course of parallel reading is required in all the classes.

Freshman Class.—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax.

Text-Books.—Select Orations of Cicero (Allen and Greenough, new edition); Livy, Books V. and VI. (Cluer and Matheson); Private Reading, Ovid's Metamorphoses; Gildersleeve's Exercise Book; Gildersleeve's Grammar (1894); Harper's Latin Dictionary.

Sophomore Class.—This class meets three times a week. Particular attention is devoted to the syntax of the language and to the metres of Horace.

Text-Books.—Cicero's Brutus (Kellogg); Horace (Chase and Stuart); Private Reading, Cicero Pro Milone (Allen and Greenough), and Livy, Book VII.; Grammar; Composition.

Junior Class.—This class meets three times a week, and, in addition to the general work of the class in translation and Latin Composition, gives attention to the Latin Metre and to the History and Literature of Rome.

Text-Books.—Plautus' *Meneachmi* (Fowler), and *Pseudolus* (Morris); Cicero's *Orator*; Tacitus' *Germania* and *Agricola* (Allen); Private Reading, Tacitus' *Annals*; Grammar; Allen's *History of Rome*; Notes on Roman Literature.

Senior Class.—This class meets three times a week. In this class the study of Roman Literature is completed. In connection with the authors read in the class, attention is given to characteristics of style and to the history and development of the language.

Text-Books.—Juvenal (Hardy); The *Andria* of Terence (West), and *Phormio* (Bond and Walpole); Selections from the *Elegiac Poets*; Plautus' *Capituli*; Private Reading, Pliny's *Select Letters*, Tacitus' *Histories*, and Horace's *Epistles*; *History of Roman Literature* (Cruttwell).

GREEK LANGUAGE AND LITERATURE.

Professor Harding.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior Classes. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week. The classes are also practiced in sight-reading.

Freshman Class.—There are four recitations a week. In addition to the usual work in translation, special attention is given to the forms, in which the student is constantly drilled, both orally and in writing. The work of the year also embraces the general principles of Syntax as illustrated by the text and by ample written exercises.

Text-Books.—Xenophon's *Cyropædia*; Lysias; Parallel; Goodwin's *Greek Grammar* (revised edition); Winchell's *Greek Syntax*; Goodell's *Greek in English*.

Sophomore Class.—Three recitations a week. This class is engaged largely with the study of Etymology, Composition of

Words, Structure of Sentences, and the details of Syntax. The variations of Herodotus and Homer, in point of form and syntax, from the norm of the Attic style, are duly noted and emphasized. The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion. The severer side of the work in this class is relieved by such a survey of Greek History and Mythology as the limits of the course allow.

Text-Books.—Herodotus; Homer's *Odyssey*; Parallel; Goodwin's *Grammar*; Seemann's *Mythology*; Pennell's *Ancient Greece*.

Junior Class.—Three recitations a week. In this class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; and in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature requires one hour a week. The textbook is supplemented by abundant parallel work in approved English translations, exhibiting the thought and subject-matter of each several author.

Text-Books.—Demosthenes; Euripides; Greek Literature (Jebb); Appleton's *Greek Poets in English Verse*; Verse translations of Euripides; Goodwin's *Grammar*; Lectures.

Senior Class.—Three recitations a week. In this year the language is viewed more especially from its artistic and æsthetic side. Parallel work in English translations is continued. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors. An attempt is made to trace the influence of Greek legend and mythology on English literature.

Another feature of the Senior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European

Phonetics, and serves as a preparation for post-graduate work.

Text-Books.—Thucydides; Sophocles; Æschylus; Gayley's Mythology; Plumptre's Æschylus and Sophocles; Frere's Aristophanes; Lectures; Comparative Grammar.

Lexicons and other Books of Reference.—Liddell and Scott's Greek Lexicon (seventh edition insisted on); Yonge's English-Greek Dictionary; Smith's or Anthon's Classical Dictionary; Long's or Kiepert's Ancient Atlas, or Ginn and Company's Classical Atlas.

MATHEMATICS.

Professor Douglas.

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field-work is taught to enable a student to solve the ordinary problems of Surveying, Drainage, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire to take an extended course in that subject. The College is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

Text-Books.—Bowser's College Algebra; Phillips and Fisher's Geometry.

Sophomore Class.—The Sophomore Class recites four times a week. The subjects taught are: Solid and Modern Geometry, Plane and Spherical Trigonometry, Algebra (completed), Theory of Equations. The class is also employed once or twice a week during a part of the session in Surveying, Parting off Land, Levelling, Drawing Profiles and Plots, Calculating Areas.

Text-Books.—Phillips and Fisher's Geometry; Wentworth's Trigonometry; Lectures.

Junior Class.—The Junior Class (elective) recites three times a week, and studies Analytic Geometry of two and three dimensions, and Differential Calculus.

Text-Books.—Nichol's Analytic Geometry; Venable's Notes on Solid Geometry; Taylor's Calculus.

Senior Class.—*Pure Mathematics.*—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus.

Text-Books.—Differential and Integral Calculus completed; Weld's Determinants; Lectures.

Applied Mathematics.—The class in Applied Mathematics (elective) meets for recitation or field practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical, and Geodetical Surveying; Determination of Heights and Distances; Levelling; Drainage; Location and Laying out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculation of Quantities of Earthwork and Masonry.

Text-Books.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers; Lectures.

BOOK-KEEPING AND COMMERCIAL LAW.

Professor Douglas.

A thorough course in Book-keeping and Commercial Law (three lessons a week for one year) is taught as a Senior course. It is designed especially for eclectic students and for such of the regular students as expect to engage in business immediately after graduation, and is taken by them as an extra.

The announcement of text-books is reserved.

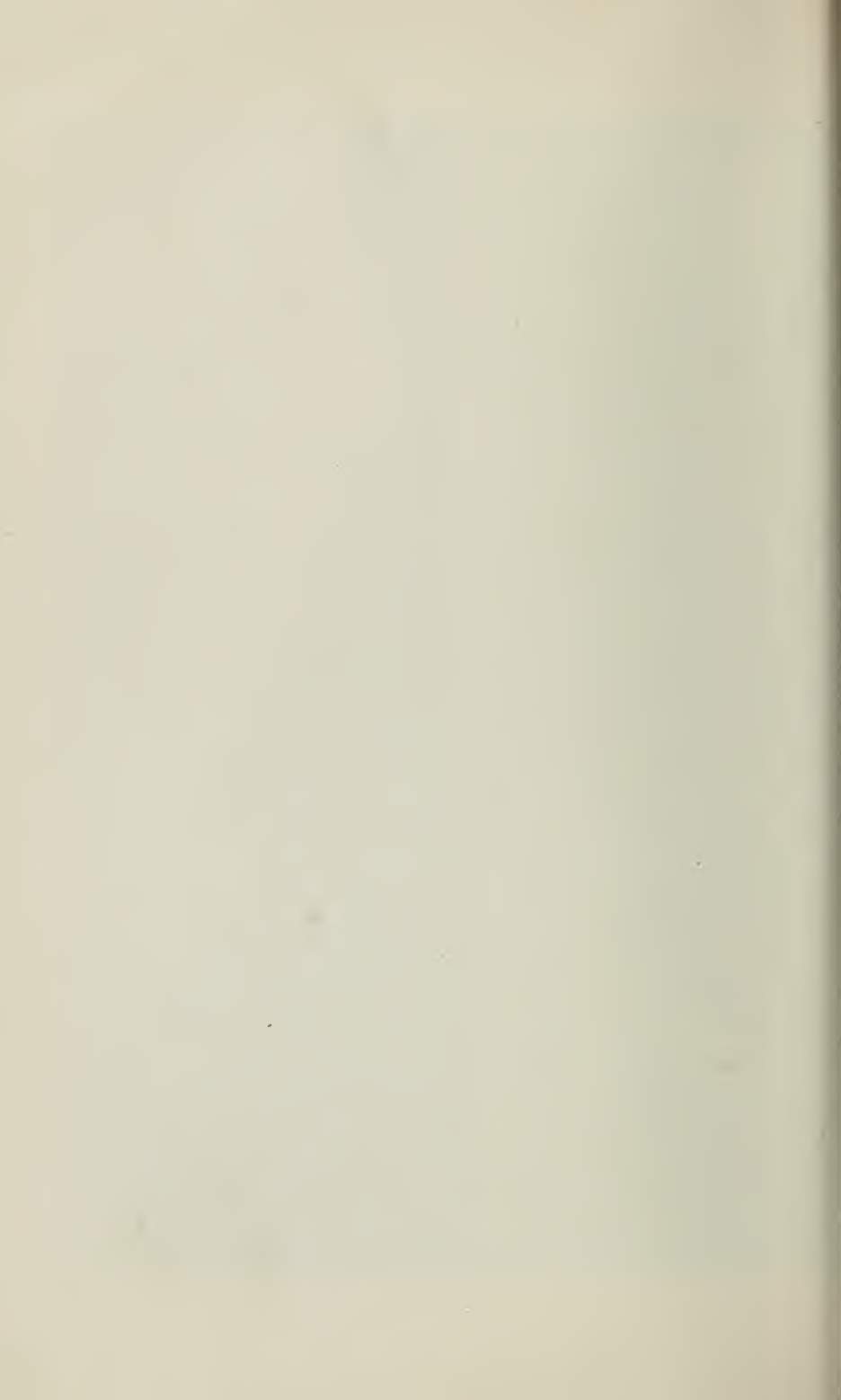
THE FRENCH LANGUAGE AND LITERATURE.

Professor Grey.

A two years' course, and elective. Three times a week in each class.

Junior Class.—The student first studies the elements of French. After a month or six weeks he takes up the work of translation, continuing at the same time the study of Forms,





Pronunciation, and Syntax. Special attention is given to writing French.

Text-Books.—Whitney's Grammar; Erkmann-Chatrian's Waterloo (Logie); Petite Histoire du Peuple Français (Lacombe); Private Reading from de la Bedollière, Génin, Assollant, and Dumas; Gase's French Dictionary.

Senior Class.—The work of this class is devoted principally to translation, with due attention to Pronunciation and Syntax. A course in French Composition is also given.

Text-Books.—Whitney's Grammar; Voltaire's Siècle de Louis XIV.; Classic French Plays (Joynes); Victor Hugo's Hernani (Matzke); Private Reading from Daudet, Souvestre, Beaumarchais, Jules Verne, and Mérimée.

THE GERMAN LANGUAGE AND LITERATURE.

Professor Harding.

This is a two years' course, and is elective. Three recitations a week in each class.

Junior Class.—No previous study of the language is required for entrance into this class. The pronunciation, forms, idioms, and grammatical structure are emphasized, with ample black-board and composition exercises. In a short time the class begins the translation of easy prose, which is pushed more rapidly as the year advances.

Text-Books.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and similar prose writers; Parallel reading.

Senior Class.—The systematic study of the Grammar is continued with written exercises. In addition to the reading of standard authors, some attention is given to the literature of the language.

Text-Books.—Joynes-Meissner's Grammar; Composition; Hosmer's German Literature; Lessing; Goethe; Schiller; Lexicon (Adler, Whitney, or Heath); Parallel reading.

CHEMISTRY.

Professor Martin.

Allen and McSwain, Assistants.

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in the

Junior and Senior years. The department is amply supplied with apparatus and chemicals for lectures, experiments, and for laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

Sophomore Class.—In this class the elementary facts of Inorganic Chemistry are taught by text-book and lecture, with considerable fullness of detail, and with profuse experimental illustration. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to ground the student thoroughly in the simpler of these principles. The class meets twice a week.

Text-Book.—Remsen's Chemistry, Briefer Course; Lectures.

Junior Class.—The work of this class is devoted during the whole year to laboratory practice. A course in Chemical Manipulation and Experimentation in General Chemistry is first given, followed by a course in Blow-pipe Analysis. Inorganic Qualitative Analysis occupies the remainder of the year, with practice in the analysis of mixtures of salts, alloys, and ores. Lectures on different phases of the work are given, and Stoichiometry is taught in this way and by exercises. The class meets formally three times a week, but the Laboratory, removed recently to more commodious quarters and entirely refurnished, is opened every day from nine A. M. to five P. M. The work is under the constant supervision of the Professor, and a Laboratory Assistant is present in the afternoon from two-thirty to five o'clock.

Text-Books.—Notes by the Professor: Venable's Qualitative Analysis (second edition). *For reference:* Fresenius' Qualitative Analysis.

Senior Class.—This class meets formally three times a week. Organic Chemistry occupies the first term. The Theoretical Course is supplemented by laboratory work in the synthetic preparation of Organic Compounds. A course in Quantitative Analysis, Gravimetric and Volumetric, follows during the second term. Accuracy and neatness are insisted on, and the student is encouraged to self-reliance and intelligent work. This class has also been provided with a new work-room and adjoining

balance-room; like the Qualitative Laboratory, from which it is separated, the Quantitative Laboratory has been entirely refitted with desks, gas, and fume-hood, and is opened during the same hours.

Text-Books.—Remsen's Organic Chemistry; Orndorff's Laboratory Manual of Organic Chemistry; Thorpe's Quantitative Chemical Analysis: Lectures. *For reference:* Fresenius' Quantitative Chemical Analysis.

PHYSICS.

Professor Smith.

Freshman Class.—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Properties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry, and of the Metric System, which is used through the entire course. The facts taught are explained by numerous familiar lectures and illustrated by daily experiments. The simpler experiments are performed and discussed by members of the class.

Text-Book.—Gage's Physics.

Junior Class.—This class recites three times a week during the year. The course requires a good working knowledge of Trigonometry. The work of the class is confined to the department of Electricity. Two of the three weekly recitations are devoted to Theoretical Electricity. During the last three months of the term a course of lectures is given on Dynamo-Electric Machinery and Applied Electricity. A scientific thesis is required of each student as a part of the course.

Laboratory Work.—The Physical Laboratory has recently been entirely remodeled, connected with the dynamo of a neighboring cotton factory, and furnished with a Storage Battery. Each desk has a double communication with the switch-board of this battery, thus placing at the disposal of the experimenter

currents of any voltage and amperage desired. The experimental work by the class is carried on during the whole year, and one hour each week is devoted to the discussion and explanation of the experiments. Each student carefully performs these experiments, and fully records them on blanks prepared for that purpose. About \$150 a year are expended in the purchase of new apparatus, besides what is manufactured in the work-shop attached to the Laboratory.

Text-Books.—Sylvanus P. Thompson's Electricity and Magnetism (latest edition), with numerous Lectures.

ASTRONOMY AND METEOROLOGY.

Professor Smith.

Senior Class.—Three times a week.

Astronomy.—This course is mathematical as well as physical. A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions of the text-book are supplemented by numerous lectures. The Physical Laboratory contains a full set of maps, charts, globes, apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Son's Refracting Telescope, which are constantly used by members of the class.

Meteorology.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air pressure, temperature, moisture, rain-fall, etc.

Text-Books.—Young's General Astronomy; Waldo's Elementary Meteorology; Lectures.

MINERALOGY AND GEOLOGY.

Professor Smith.

Senior Class.—Three times a week.

Mineralogy and Lithology.—Mineralogy and Lithology are taught during the first term. About one hundred and seventy-five of the more important minerals and rocks are placed in the hands of the class and carefully studied. The course is dis-

tinely practical. Each student is supplied with a separate blow-pipe, table, and all necessary apparatus, and a part of each recitation is devoted to the determination of unknown minerals. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology.—Geology is studied during the second term. The elements of Botany and Zoölogy are taught by lectures as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text-Books.—Foye's Handbook of Mineralogy; LeConte's Elements of Geology; Lectures.

ENGLISH.

Professor Harrison.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes recites three times a week. The objects of the course are to train the student to write clearly, accurately, vigorously, and, if possible, gracefully; to cultivate correct literary taste and appreciation, and to give a true idea of the historical development of the English language and literature. Parallel reading and frequent compositions, essays, and criticisms are required throughout the course.

Freshman Class.—Knowledge of English Grammar being required for admission to the course, the work begins with a study of the application of grammatical principles, together with an introduction to Rhetoric. The parallel reading is in simple classics, such as Scott, Irving, and Goldsmith. Upon this reading the students write short essays as supplementary to the other frequent written exercises.

Text-Books.—Genung's Outlines of Rhetoric; Strang's Exercises in English.

Sophomore Class.—The first term of the Sophomore year is devoted to a fuller study of the principles of Rhetoric. Be-

sides a careful rhetorical analysis of select writings from standard authors, the attention of the student is directed especially to the practical application of the principles of Rhetoric in his own compositions. The second term is given to the study of American literature. Parallel reading courses are assigned, upon which written reports and criticisms are required.

Text-Books.—Genung's Practical Rhetoric, and Rhetorical Analysis; Hawthorne and Lemmon's American Literature; Corson's Primer of English Verse; Callaway's Lanier; other American Poetry and Prose.

Junior Class.—The history of the English language, studied inductively, constitutes the principal part of the work during the Junior year. A course in Old English is given in the first term, and in the second term a course in Middle English, centering upon Chaucer. Throughout the course the principles underlying the growth of language, the relation of English to cognate languages, and the historical development of the English language and literature, are especially dwelt upon and concretely illustrated. As parallel work, a study is made of the great English and American orators.

Text-Books.—Cook's First Book in Old English; Skeat's Etymological Dictionary (Harper's Student Series); Pollard's Chaucer; Morris's Chaucer's Prologue, Knightes Tale, etc.; Skeat's Chaucer's Minor Poems.

Senior Class.—The whole Senior year is devoted to the study of English literature. A thorough study of the history and the philosophy of the literature is accompanied in the class-room with the critical study of Shakespeare, Milton, Tennyson, and Robert Browning. Upon these authors, and upon the private parallel reading, frequent analyses, criticisms, and essays are written.

Text-Books.—Minto's Characteristics of the English Poets, and Manual of English Prose; Gummere's Hand-Book of Poetics; the Arden Hamlet, and Merchant of Venice; Trent's Milton's L'Allegro, etc.; Selections from Tennyson; Rolfe's Selections from Robert Browning.

HISTORY.

Professor Harrison.

Junior Class.—Three times a week. The nucleus of the course in History is the history of England. As supplementary to this

the students, under careful direction, investigate great European movements, such as the Fall of the Roman Empire, Feudalism, the Crusades, and the Reformation, as well as significant contemporary characters. The course thus embraces a critical study of English History, with a broad, general view of the history of Europe from the time of Julius Cæsar. An effort is made to cultivate original investigation, and to imbue the student with the idea that history is not a record of dead facts, but of potent forces, the result of which is the present condition of the human race.

Text-Books.—Green's Short History of the English People; Myers's Mediæval and Modern History.

LOGIC AND POLITICAL ECONOMY.

Professor Harrison.

Senior Class.—Three times a week.

Logic.—The first term. Both Deductive and Inductive Logic are considered, and the views of the various schools of logicians are discussed in the light of modern opinion.

Text-Book.—Jevons's Logic.

Political Economy.—Second term. No branch of study is receiving more attention from the public at this time than this. Its principles are intimately connected with the burning questions of the day. The attempt is made to study and elucidate them in a scientific manner, outside of the necessary perversions of party strife.

Text-Books.—Perry's Political Economy; Jevons's Money and Mechanism of Exchange, Taussig's History of the United States Tariff; Well's Recent Economic Changes.

BIBLICAL INSTRUCTION.

Professor Shearer.

This chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught *pari passu* until near the close of the course. This course extends over

three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the historical and the historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East; Laws—moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class.—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class.—Two recitations a week, beginning with the Kingdom and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class.—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, the Sacrifices, the several Covenants, the Issues of Science, the Jewish Polity—civil, social, and ecclesiastical; the Synagogue, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention here.

Text-Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-Book of Biblical



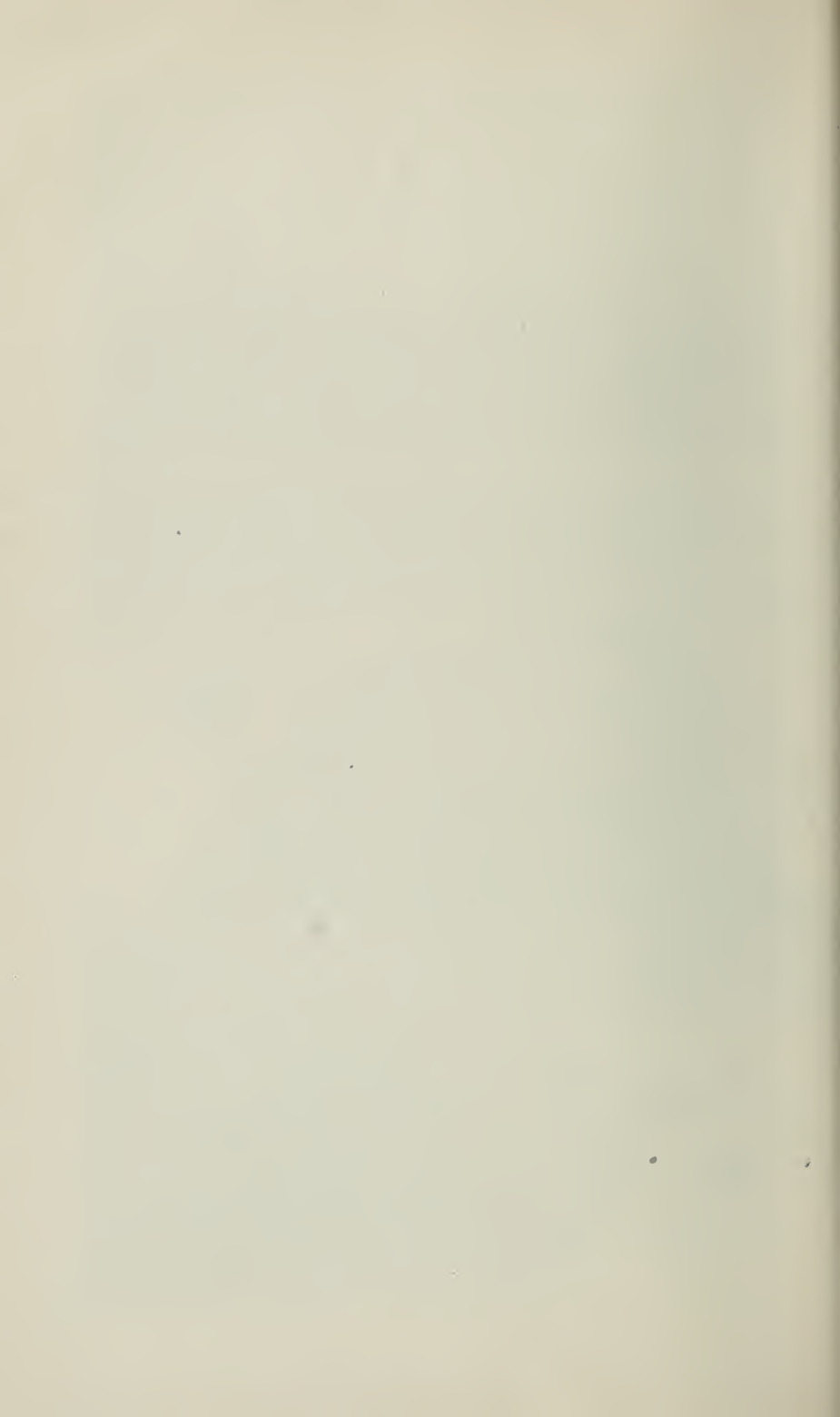
VIEW of the QUADRANGLE.



THE STEWARDS' HALL.



THE OLD CHAPEL.



Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class is referred, in addition, to Prideaux's *Connections of Sacred and Profane History*.

The Junior Class handles, in addition, Robinson's *English Harmony*, Alexander's *Evidences* and several books of reference.

Every student is required during the entire course to use pencil and tablet in the class-room to take notes of explanations and discussions by the Professor, and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

MENTAL AND MORAL PHILOSOPHY.

Professor Shearer.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy one-half of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historical basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progeny of a false Metaphysics.

Moral Philosophy proper or Ethics will occupy the other half year, and all the more profitably, because the student has already discussed every fundamental principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and because the study of Psychology proper embraces in it every power, capacity, faculty, disposition, and volition of the soul.

Text-Books.—Elements of Psychology (Davis): Haven's History of Philosophy; Dabney's Practical Philosophy: Lectures.

School of Medicine.

NORTH CAROLINA MEDICAL COLLEGE.

Instructors.

DR. J. P. MUNROE,
DR. W. J. MARTIN, JR.,
DR. H. B. HOYLE,

DR. E. Q. HOUSTON,
DR. H. L. SMITH,
M. W. LYON, A. B.,
J. T. SMITH.

Chemistry and Physics and other sciences are taken in connection with the College classes. A medical student here has this further advantage, he can take the Bible course *pari passu* with his scientific and medical studies, and their known materialistic tendencies can be counteracted and overcome.

This School is a separate corporation from Davidson College, with a college connection as indicated. The medical students have access to the Library and Gymnasium upon payment of the usual fees.

A new brick and granite building has recently been erected for the exclusive use of the Medical College. Commodious lecture-rooms and laboratories for the study of Histology, Pathology and Bacteriology have been fitted up. In these laboratories are found the most approved apparatus for practical work, microscopes, sterilizers, incubators, etc.

A medical reading-room also has been established, in which are found some of the best medical journals, as well as literary magazines and papers.

Complete facilities for the study of Practical Anatomy are also furnished.

For further particulars address Dr. J. P. Munroe, or the President of the College.

General Remarks.

Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee, and Ohio Railroad (or the South Carolina Davidson of the Southern Railway), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. A thriving and interesting village of some seven hundred inhabitants, called Davidson, has grown up with the school since its founding in 1837.

Facilities.

The College is easy of access, and has four trains a day, connecting with all points North, South, East, and West. The regular mails, the Express and Telegraph lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

Safeguards.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State no intoxicating liquors can be sold within three miles, while as a matter of fact there are no open saloons within three times that distance. Few places are so free from temptations to vice and extravagance.

Chapel Services.

The professors and students meet once a day in the Chapel for worship, conducted by the President.

Sunday Bible Classes.

The professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The

classes are conducted as practical and devotional classes, just as in a well-ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

Vocal Music.

The opportunity to study vocal music was given last year to every student of the College. We hope to be able to continue this in the future.

Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employ an approved physician to attend upon all cases of sickness among the students, and to prescribe for all ailments without extra charges in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hands, so far as kind and skillful attention is concerned.

Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games. A well-graded running track has recently been added.

The Wiley Lake.

This is a large and beautiful sheet of water for aquatic sports. Swimming, bathing, boating, and skating add greatly to the comfort and health of the students. The lake is located one mile east of the College, and is named in honor of the late S. H. Wiley, Esq., of Salisbury, who gave liberally to construct the dam and boat-houses. We are sorry to say that the dam has been broken by a freshet, but we hope to repair it soon.

Athletic Day.

One day in the latter part of April is set apart to be spent in athletic contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty, to all of which the public are invited. As a College, we take no part in intercollegiate athletic contests.

Y. M. C. A. Hall and Gymnasium.

This is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a gymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. The whole is neatly and elegantly furnished.

The parlor and reading-room are elegantly carpeted and furnished; the Hall is partially seated with opera-chairs, and the Gymnasium is largely supplied with the most approved apparatus. This building, with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College. This is the first building of the kind erected on the Campus of a Southern college.

Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the new Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation rooms; also, cabinet, library, apparatus, and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the Campus are the Y. M. C. A. Hall and Gymnasium, the old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the Quadrangle, and are beautifully grouped on the west side of the Campus amid abundant shade, and here many students choose their dormitories. The College also owns seven professors' houses, which are conveniently located on three sides of the Campus.

The Union Library.

The libraries of the College and of each of the Literary Societies have been consolidated in the spacious and well-appointed library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the Library, furnished with the best literature of the day, both papers and magazines, and both are open to students and professors every day.

Cabinets.

The cabinets of minerals, rocks, and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest both to students and visitors. These cabinets have been accumulating for perhaps thirty years. Besides *numerous* smaller additions by gift,

exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand specimens.

Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Mineralogy, and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day.

Laboratories.

There are four laboratories for the practical training of the students in the Physical Sciences—two for Chemistry, one for Mineralogy, and one for Physics.

1. *Chemical Qualitative*.—This is a large and commodious room, newly fitted up with desks with lockers, gas, and fume-hood for training in Qualitative Analysis.

2. *Chemical Quantitative*.—This is a separate room, fitted up like the other, with balance-room adjoining for training in Organic Preparations and Quantitative Analysis. The stock of chemicals and apparatus has been materially increased during the past year, and the lecture-room also has been remodeled and improved.

3. *Mineralogical*.—This room has tables, gas, and all apparatus necessary for practical work in Mineralogy.

4. The *Physical Laboratory* is furnished and adapted for training the students in the practical parts of the various departments of Natural Philosophy, as is elsewhere set forth under the head of Physics.

A *Workshop* in this department is well fitted up with tools and material, by means of which much apparatus is manufactured and adapted.

Martin Memorial Science Hall.

The Alumni of the College have started a movement to build a science hall as a memorial to our late Senior Professor W. J. Martin, LL. D., in recognition of his great personal worth and of his invaluable services to the College for so many years. The desire is to erect a building at a cost of \$15,000 or \$20,000, arranged in the latest and best style for our cabinets, apparatus, laboratories, and other teaching facilities in the rapidly growing departments of Physical Science.

Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method, or by the formal lecture in which the exhaustive discussion of a given topic is presented in one view. The free use of the blackboard in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

Book Agency.

In the absence of a book-store in the town, a member of the Faculty acts as book agent for the students, and supplies the classes at publishers' prices.

Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administrative rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor, and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity, and morality we do not hesitate to resort to the severest discipline, if it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, conducted in writing :

1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.

2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

Grades.

Every student is graded on each of his studies separately on the basis of his daily work in recitation and his stated examinations. Failure on any study must be made up privately, or by taking the subject again in class.

The Deportment Grade includes in it also the punctual and regular attendance on all exercises, and the faithful discharge of all duties, and is taken into account in all calculation of class standing, honors, graduation, etc.

Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also, at regular intervals during the session, reports of deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the co-operation of parents and guardians in promoting diligence in study and regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

Monitorships.

At the end of each term a monitor and a vice-monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are

conferred on those who achieve the highest average grades during the term.

Roll of Honor.

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor, and it is so announced on Commencement day, and their names are printed in the next Catalogue.

Punctuality Roll.

All students who are never absent from any required college exercise during the year are so announced on Commencement day, and the roll is printed in the next Catalogue.

Graduating Honors.

The three members of the graduating class each year who make the highest average grades during their entire course are awarded the first, second, and third distinctions in the class on Commencement day, by virtue of which they deliver orations, called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

Maxwell Chambers Day.

One day in the early spring is set apart and observed as a memorial day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

Twenty-second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the College outside of the Literary Societies.

Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

The Literary Societies.

There are two Literary Societies connected with the College—the *Philanthropic* and the *Eumenean*. Each has a commodious and handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows :

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Junior class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Wednesday before Commencement day, at 8 P. M.

“Davidson College Magazine.”

This magazine is published under the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about fifty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

“Studies in History.”

This is the title of a magazine published quarterly by the Davidson College Historical Association. The object of the Association is to encourage in the students of the College an interest in the study of history, and to cultivate in them a spirit of historical investigation. The *Studies* will contain such papers, produced by the members of the Association, as may be of permanent value, and it is hoped that in this way much local history of importance will be preserved.

The publication is made possible by the generosity of a friend of Davidson, who does not wish his name given.

Dr. Harrison, Professor of English and History, is president of the Association and editor-in-chief of these *Studies*. Mr. E. H. Bean, of Charlotte, N. C., is business manager.

Commencement Exercises.

These exercises begin with the Sabbath preceding the second Thursday in June every year, and end with Thursday, which is Commencement day, the exact details of all which are set forth in the Calendar on page 3.

The Alumni Association.

The Society consists of graduates from the College, and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting and banquet is held during Commencement week, and the Society is represented by a public orator. The College relies with confidence on the hearty co-operation of her *alumni* in promoting her interests.

Societas Fratrum.

This is a students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the Society is to assist indigent and deserving students by loans of money, to be repaid out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence sixteen years, and has already aided more than two dozen young men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

Endowments.

The Trustees now have safely invested over one hundred and twenty thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses.

Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

Semi-Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to friends of education and the lovers of Davidson. They have been published in a neat volume.

Semi-Centennial Catalogue.

A general catalogue for the first fifty years—1837 to 1887—has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo, 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents. The Supplement includes Class '94.

This volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

The Otts Lectureship.

Rev. J. M. P. Otts, D. D., LL. D., in 1893, donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at

Davidson College in defence of Christianity against current heresies, especially such as may seem directed against the foundations of Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revel & Co., under the title of "Unsettled Questions."

The second course of lectures was delivered in October last by the late Rev. R. L. Dabney, D. D., LL. D., and is in press, and will be issued under the title "Dabney on the Atonement."

Both of these volumes are of real and permanent value, and deserve a wide circulation.

Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages.

Table Boarding.

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

Club Boarding.

Clubs of from ten to thirty students often engage with ladies near the College to furnish them a dining-room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the Club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 a month. Some students of small means are provided with substantial board below actual cost.

Scholarships.

Special scholarships have recently been endowed by benevolent persons. Of these there are at present eleven :

One of \$3,000—the Maxwell Chambers Scholarship, endowed by the Presbyterian Church of Salisbury, N. C. The income

from this scholarship pays the board and tuition of one student.

One of \$1,500—the D. A. Davis Scholarship, also endowed by the Presbyterian Church of Salisbury. The income pays the tuition and other College dues of the incumbent.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Scholarship, endowed by General R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Colonel John L. Brown, of Charlotte, N. C., paying the dues (other than tuition) of one student.

One of \$500—the P. T. Penick Scholarship, endowed by the Presbyterian Church, Mooresville, N. C., paying the room rent and incidental fees of one student.

The Academic Year.

This begins on the second Thursday in September and ends on the second Thursday in June. It is divided by a recess of one week at Christmas into two terms.


Expenses.

Tuition—First Term,	\$25 00; Second Term, . .	\$35 00; total, \$60 00
Room rent, “	10 00 “ . .	15 00; “ 25 00
Incidental, “	6 00 “ . .	9 00; “ 15 00
Medical fee, “	1 00 “ . .	2 00; “ 3 00
Deposit for damages to buildings, etc.,		“ 2 00
Day board, in families, a month,		from 9 00 to 10 00
Day board, in club, a month,		from 6 00 to 8 00
Wood, per cord,		from 1 25 to 1 50
Lights, about,		2 00
Washing, a month,		1 00

Books from Book Agent at publishers' retail prices.

Total necessary College expenses for year, from \$150 to \$250.

Tuition, room rent, and incidental expenses are payable in advance at the beginning of each term. Board paid monthly.

 **Every student is required to report to the Bursar and also to register within twenty-four hours after his arrival.**

At the end of the session such part of the damage fund as is not expended will be returned to the student.

Students are usually required to room in the College buildings, but pay the same College fees if allowed to room in the village; they furnish their own rooms.

Bed-clothing should be brought from home. Furniture can be obtained at reasonable rates in town.

Tuition is free to candidates for the ministry and to sons of ministers of all denominations.

Money intended for any student may be deposited with the Bursar, who will expend it as directed.

The Post-Office is “Davidson, Mecklenburg county, N. C.”

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College

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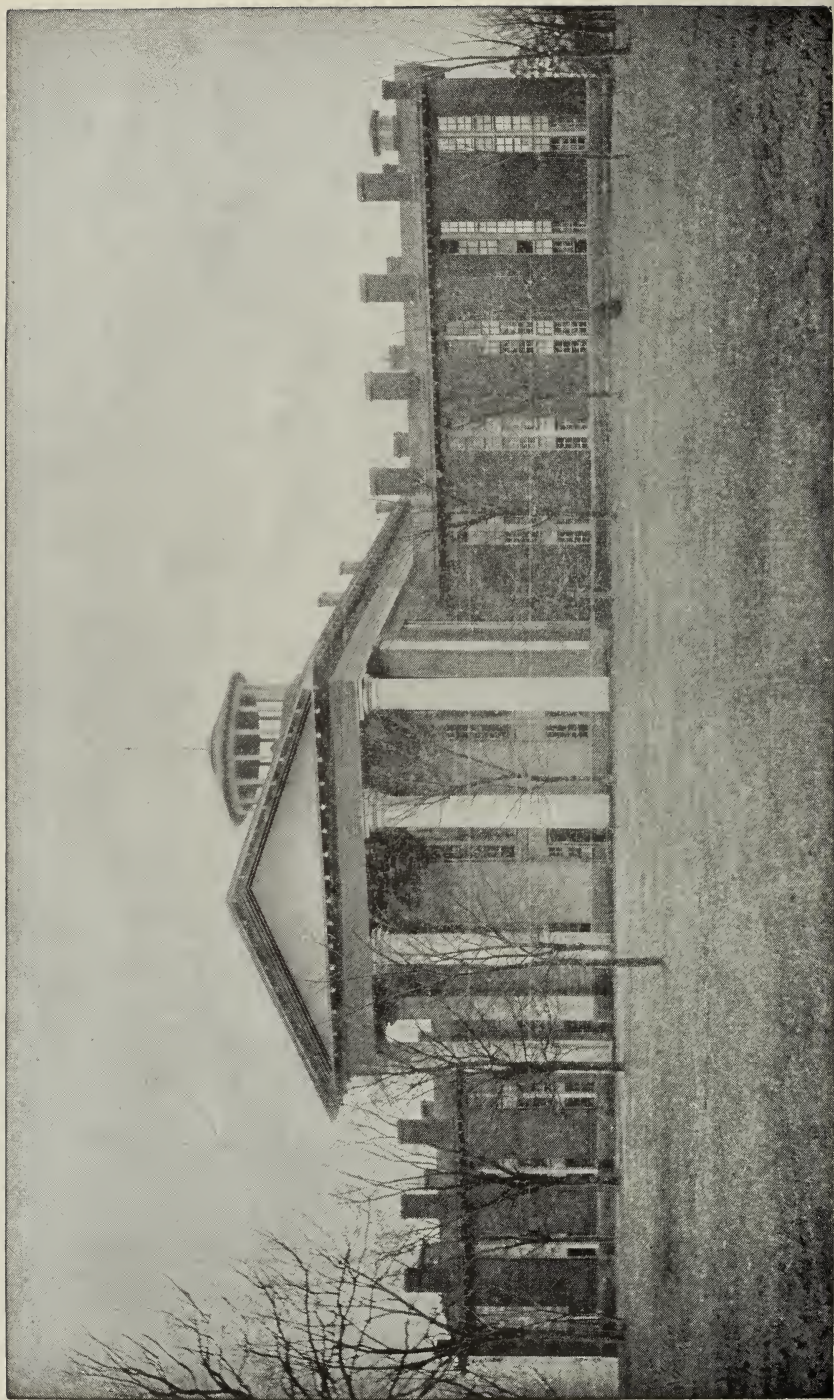


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MAIN BUILDING, DAVIDSON COLLEGE.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
DAVIDSON COLLEGE
(DAVIDSON, N. C.)
FOR THE
SIXTY-SECOND COLLEGIATE YEAR,
ENDING
JUNE 7, 1899.

Richmond, Va. :
WHITTET & SHEPPERSON, GENERAL PRINTERS.
1899.

Calendar for 1898='99.

1898.

First Term began,.....Thursday, September 8.
Intermediate Examinations began,December 8.
First Term ended,December 23.

CHRISTMAS RECESS, 1898-'99.

1899.

Second Term began,.....January 3.
Junior Orations,February 22.
Maxwell Chambers Day (Senior Orations),.....April 1.
Athletic Day,April 22.
Final Examinations of Senior Class begin,May 8.
Final Examinations begin,.....May 22.
Baccalaureate Sermon,...11 A. M., June 4.
Sermon before the Y. M. C. A.,8 P. M., June 4.
Re-Union of Literary Societies,.....8 P. M., June 5.
Annual Meeting of Trustees,10 A. M., June 6.
Address before the Literary Societies,11 A. M., June 6.
Alumni Association Meeting and Banquet,5 P. M., June 6.
Anniversary of the Literary Societies,8 P. M., June 6.
Commencement Day,Wednesday, June 7.

VACATION.

The next Academic Year begins,Thursday, September 7.
Examinations for Admission,.....Wednesday, September 6.

Trustees, 1898='99.

W. J. McKAY, D. D.,	<i>President.</i>
J. RUMPLE, D. D.,	<i>Secretary.</i>
O. D. DAVIS,	<i>Treasurer.</i>
GEORGE E. WILSON,	<i>Attorney.</i>

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
Rev. C. N. WHARTON,	Warrenton, N. C.,	<i>Albemarle,</i>	1899
Rev. JAMES THOMAS,	Wilson, N. C.,	<i>Albemarle,</i>	1901
Rev. E. A. SAMPLE,	Hendersonville, N. C.,	<i>Asheville,</i>	1900
Rev. S. C. CALDWELL,	Hendersonville, N. C.,	<i>Asheville,</i>	1901
Rev. C. A. MUNROE,	Lenoir, N. C.,	<i>Concord,</i>	1899
Hon. A. LEAZAR,	Mooresville, N. C.,	<i>Concord,</i>	1899
J. RUMPLE, D. D.,	Salisbury, N. C.,	<i>Concord,</i>	1900
W. A. WOOD, D. D.,	Statesville, N. C.,	<i>Concord,</i>	1901
Prof. J. H. HILL,	Statesville, N. C.,	<i>Concord,</i>	1901
J. A. RAMSAY, D. D.,	Hickory, N. C.,	<i>Concord,</i>	1902
O. D. DAVIS,	Salisbury, N. C.,	<i>Concord,</i>	1902
Rev. P. R. LAW,	Lumber Bridge, N. C.,	<i>Fayetteville,</i>	1899
Rev. C. G. VARDELL,	Red Springs, N. C.,	<i>Fayetteville,</i>	1901
J. A. McALLISTER,	Lumberton, N. C.,	<i>Fayetteville,</i>	1902
P. M. BROWN,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1899
FRANK ROBINSON, M. D.,	Lowell, N. C.,	<i>Mecklenburg,</i>	1900
Rev. R. Z. JOHNSTON,	Lincolnton, N. C.,	<i>Mecklenburg,</i>	1900
GEORGE E. WILSON, Esq.,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1901
ROBERT A. DUNN,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1901
E. NYE HUTCHISON, M. D.,	Charlotte, N. C.,	<i>Mecklenburg,</i>	1902
Rev. R. P. SMITH,	Gastonia, N. C.,	<i>Mecklenburg,</i>	1902
GEORGE W. WATTS,	Durham, N. C.,	<i>Orange,</i>	1900
E. W. SMITH, D. D.,	Greensboro, N. C.,	<i>Orange,</i>	1902
J. L. SCOTT, JR.,	Graham, N. C.,	<i>Orange,</i>	1903
JAMES H. MOORE,	Burgaw, N. C.,	<i>Wilmington,</i>	1899
WM. H. SPRUNT,	Wilmington, N. C.,	<i>Wilmington,</i>	1901

NAME.	POST-OFFICE.	PRESBYTERY.	TERM EXPIRES.
D. E. JORDAN, D. D.,	Winnsboro, S. C.,	<i>Bethel</i> ,	1899
Maj. A. H. WHITE,	Rock Hill, S. C.,	<i>Bethel</i> ,	1899
Rev. D. N. McLAUCHLIN, . .	Chester, S. C.,	<i>Bethel</i> ,	1900
Col. A. R. BANKS,	Rock Hill, S. C.,	<i>Bethel</i> ,	1900
Rev. D. S. McALLISTER, . .	Bethel, S. C.,	<i>Bethel</i> ,	1901
Rev. W. G. NEVILLE,	Yorkville, S. C.,	<i>Bethel</i> ,	1901
SAMUEL M. SMITH, D. D., . .	Columbia, S. C.,	<i>Charleston</i> ,	1899
Rev. H. R. MURCHISON, . .	Edisto Island, S. C., . .	<i>Charleston</i> ,	1900
B. G. CLIFFORD, D. D.,	Union, S. C.,	<i>Enoree</i> ,	1900
Rev. B. F. WILSON,	Spartanburg, S. C.,	<i>Enoree</i> ,	1902
W. J. McKAY, D. D.,	Mayesville, S. C.,	<i>Harmony</i> ,	1899
Hon. A. WHITE,	Sumter, S. C.,	<i>Harmony</i> ,	1901
W. F. STEVENSON, Esq., . . .	Cheraw, S. C.,	<i>Pee Dee</i> ,	1900
Rev. A. H. McARN,	Cheraw, S. C.,	<i>Pee Dee</i> ,	1901
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Rev. J. N. H. SUMMERELL, . .	Anderson, S. C.,	<i>South Carolina</i> , . .	1902
Rev. L. A. SIMPSON,	Toccoa, Ga.,	<i>Athens</i> ,	1900
HENRY QUIGG, D. D.,	Conyers, Ga.,	<i>Atlanta</i> ,	1899
J. B. MACK, D. D.,	Fort Mill, S. C.,	<i>Atlanta</i> ,	1899
Rev. E. G. SMITH,	Greensboro, Ga.,	<i>Augusta</i> ,	1900
Rev. J. W. QUARTERMAN, . .	Marlow, Ga.,	<i>Savannah</i> ,	1899
Rev. C. C. CARSON,	Flemington, Ga.,	<i>Savannah</i> ,	1900
Rev. W. E. McILWAINE, . . .	Pensacola, Fla.,	<i>Florida</i> ,	1901
W. H. DODGE, D. D.,	Jacksonville, Fla.,	<i>Swanee</i> ,	1900
B. F. HALL,	Wilmington, N. C.,	<i>Alumni Trustee</i> , . .	1899
Rev. ALEX. SPRUNT, D. D., . .	Rock Hill, S. C.,	<i>Alumni Trustee</i> , . .	1900
J. M. P. OTTS, D. D., LL. D., .	Knoxville, Tenn.,	<i>Alumni Trustee</i> , . .	1901
Maj. W. McN. McLAUGHLIN, .	Raeford, N. C.,	<i>Alumni Trustee</i> , . .	1902

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O. J. HUIE, *Gymnasium Director.*

Senior Class.

FOR THE DEGREE OF A. B.

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ROBERT SIDNEY ABERNETHY,	Lincolnton,	N. C.
LOUIS GIRARDEAU BEALL,	Greensboro,	N. C.
GEORGE TOWNSEND CLARK,	Sandifer,	N. C.
ROBERT LANGDON DOUGLAS,	Blackstock,	S. C.
THOMAS FRANKLIN HANEY,	Rock Hill,	S. C.
WADE COTHRAN HARRISON,	Bradley,	S. C.
ROBERT HERVEY LAFFERTY,	Davidson,	N. C.
JOSEPH MOORE McCONNELL,	McConnellsville,	S. C.
ARCHIBALD ALEXANDER McFADYEN,	Raeford,	N. C.
ANDREW MULDROW McLAUCHLIN,	Antioch,	N. C.
JAMES PLEASANT MATHESON,	Taylorsville,	N. C.
HENRY STOKES MUNROE,	Lenoir,	N. C.
JOHN THOMAS SMITH,	Francisco,	N. C.
SAMUEL CALVIN SMITH,	High Towers,	N. C.
HENRY BAGLEY STOKES,	Oral Oaks,	Va.
JAMES EDWARD WARD,	Fayetteville,	N. C.

FOR THE DEGREE OF B. S.

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FRANK MORTON HAWLEY,	Charlotte,	N. C.
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ALSTON DAVIS MORRISON,	Mariposa,	N. C.
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WILLIE STAMPS ROYSTER,	Norfolk,	Va.
DUNCAN PRESTON SHAW,	Lumber Bridge,	N. C.
HENRY GILLESPIE SMITH,	Abbeville,	S. C.

Junior Class.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
ALFRED WILLIAM BROWN,	Charlotte,	N. C.
HENRY HARRISON CASSADY,	Salisbury,	N. C.
ISAAC NEWTON CLEGG,	Carthage,	N. C.
JOHN ELDRED FLOW,	Davidson,	N. C.
JOHN HALL,	Wilmington,	N. C.
WILLIAM EDWIN HILL,	Wilmington,	N. C.
ERNEST JENKINS HOFFMAN,	Dallas,	N. C.
EDWARD HOUSTON HUMPHREYS,	Jackson,	Ga.
LAWRENCE RANDOLPH KIRKPATRICK,	Blackstock,	S. C.
JOHN GORDON LAW, JR.,	Ocala,	Fla.
CHARLES ROY MCGINN,	Cotton Wood,	N. C.
JAMES JOHNSTON MCNEELY,	Mooresville,	N. C.
JOHN BAXTER MEACHAM,	Rock Hill,	S. C.
ERNEST SIMS MORTON,	Tarboro,	N. C.
EDWARD BRYCE ROBINSON,	Shopton,	N. C.
CLEMENT LIPSCOMB ROGERS,	Oak Hill,	N. C.
RICHARD LOCKE THOMASON,	Zeb,	N. C.
WADE HAMPTON THOMPSON,	Anderson,	S. C.
WALTER MILLER WALSH,	Charlotte,	N. C.
JAMES ANDERSON WINN,	Decatur,	Ga.
A. DAVID YONAN,	Oroomiah,	Persia.

FOR THE DEGREE OF B. S.

THOMAS LAKE CELY,	Greenville,	S. C.
ROBERT HARDIE DYE,	Fayetteville,	N. C.
CARL WALLACE HEWITT, JR.,	Darlington,	S. C.
RICHARD MORRISON KING,	Concord,	N. C.

Sophomore Class.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
HOWARD MACLIN ASKEW,	Newnan,	Ga.
ISAAC PEARSON CALDWELL,	Hendersonville,	N. C.
JAMES ROY CALDWELL,	Davidson,	N. C.
MILTON MORRIS CALDWELL,	Concord,	N. C.
WILLIAM PEARCE CHEDESTER,	Asheville,	N. C.
DAVID SCHENCK CRAIG,	Begonia,	N. C.
JAMES McCORKLE DAVIS,	Salisbury,	N. C.
RALPH CARROL DEAL,	Greenville,	S. C.
ROBERT SCOTT DENHAM,	Key West,	Fla.
WILLIAM DENHAM,	Monticello,	Fla.
WILLIAM JOHNSON DUNLOP,	Georgetown,	S. C.
JOHN FRANKLIN DUNN,	Ocala,	Fla.
JASPER KENNEDY HAND,	Lowell,	N. C.
OLIVER JONES HUIE,	Atlanta,	Ga.
ALBERT YOUNG KELLY,	Mocksville,	N. C.
WARREN CLARENCE LOTT,	Waycross,	Ga.
JOHN A. MCBRYDE,	Little River Acad.,	N. C.
WILLIAM BANKS MCCLINTOCK,	Charlotte,	N. C.
KENNETH HENRY MCINTYRE,	Carl,	N. C.
JOHN ARCHIBALD MCLEOD,	Villanow,	N. C.
CROCKETT HUEY McMURRAY,	Jacksonham,	S. C.
ORLANDO HOWARD MATTHEWS,	Davidson,	N. C.
THOMAS DEWEY OSBORNE,	Charlotte,	N. C.
ROBERT MOORE PATRICK,	Bowling Green,	S. C.
EDWARD WILLIAM PHIFER,	Morganton,	N. C.
FRANK LUNSFORD REID,	Mint Hill,	N. C.

NAME.	POST-OFFICE.	STATE.
WALTER BANKS REID,	Mint Hill,	N. C.
WILLIAM MARION SIKES,	Greensboro,	N. C.
SAMUEL ETHELBERT SLOOP,	Miranda,	N. C.
REED SMITH,	Columbia,	S. C.
WILLIAM McLELLAND STEVENSON,	Mooreville,	N. C.
JAMES HOLLAND UNDERWOOD,	Hopewell,	N. C.
HOWARD A. VARNER,	Mill Bridge,	N. C.

FOR THE DEGREE OF B. S.

JOHN JEFFERSON ADAMS,	Laurens,	S. C.
ALEXANDER COOPER,	Henderson,	N. C.
EDWARD WOMACK CURRIE,	Davidson,	N. C.
DONALD MATHESON EAVES,	Bamberg,	S. C.
ROBERT THOMAS FAUCETTE,	Lumberton,	N. C.
MORRISON FETZER,	Concord,	N. C.
JAMES ROBERT JOHNSON,	Monticello,	Fla.
JOSEPH BOUDINOT JOHNSTON,	Lincolnton,	N. C.
HARRIS DEWITT MILLS,	Mooreville,	N. C.
LEONE BURNS NEWELL,	Newell,	N. C.
JULIUS McNUTT RAMSAY,	Hickory,	N. C.
EDWIN ROY WHARTON,	Greensboro,	N. C.
THORNWELL J. WHITE,	Concord,	N. C.

Freshman Class.

FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
THOMAS PAYNE BAGLEY,	Wilmington,	N. C.
LEAMON ANDERSON BENNETT,	Highlands,	Fla.
FREDERICK BROWN,	Red Springs,	N. C.
JOHN DICKSON BROWN,	Salisbury,	N. C.
JESSE STANLEY CLAYPOOLE,	Newbern,	N. C.
WILLIAM BUTLER COCHRAN,	Endicott,	N. C.
ROBERT THORNWELL COIT,	Salisbury,	N. C.
JOSEPH NEWLAND DOGGETT,	Kershaw,	S. C.
PALMER CLISBY DUBOSE,	Souchow,	China.
JOHN ELMO GARNER,	Thomaston,	Ga.
JOSEPH EGGLESTON HANNAH,	Thomaston,	Ga.
SAMUEL EDGAR HODGES,	Burdette,	N. C.
JOHN ALEXANDER MCINTYRE,	Bennett,	N. C.
JOHN DAVIDSON MCLEAN,	Gastonia,	N. C.
HENRY EMBREY McMURRAY,	Mint Hill,	N. C.
EDMUND MCNEILL,	Broadway,	N. C.
WILLIAM BROWN MCQUEEN,	Queensdale,	N. C.
RUFUS REID MORRISON,	Shelby,	N. C.
DONALD WILLIAM RICHARDSON,	Nelson,	S. C.
JOHN SHUFORD ROWE,	Conover,	N. C.
WALTER SCOTT WILHELM,	South River,	N. C.

FOR THE DEGREE OF B. S.

NAME.	POST-OFFICE.	STATE.
JOHN LEON ADAMS,.....	Gastonia,.....	N. C.
SAMUEL GASTON BURGIN,.....	Lincolnton,.....	N. C.
WILLIAM RUSSELL CLEGG,.....	Carthage,.....	N. C.
PETER GAILLARD GOURDIN,.....	Kingstree,	S. C.
LEIGHTON WILSON MCPHERSON,.....	Fayetteville,	N. C.
ROY ROSEMAN,.....	Lincolnton,.....	N. C.
ROBERT PHILIP SADLER,	Dixie,.....	N. C.

Eclectic Students.

NAME.	POST-OFFICE.	STATE.
JOHN FLETCHER BROWN,	Red Springs,	N. C.
LAMSON VANCE CLONINGER,	Stanley,	N. C.
HOAGLAND COOK DAVIS,	Fayetteville,	N. C.
MILTON DEARMAND,	Gastonia,	N. C.
OLIVER FRANKLIN DUNCAN,	Sparta,	N. C.
WILLIAM W. FIFE, JR.,	Charlotte,	N. C.
ISHAM FAISON HICKS,	Faison,	N. C.
FRED. HOBBS,	Davidson,	N. C.
LUTHER TAYLOR JACKMAN,	Brooklyn,	N. Y.
PETER CLAYWELL JURNEY,	Olin,	N. C.
WHARTON GREEN LEAK,	Francisco,	N. C.
MALCOLM MCBRYDE,	Davidson,	N. C.
MARTIN MCNEILL,	Red Springs,	N. C.
JESSIE GWYNN MARSHALL,	Vienna,	N. C.
BENJAMIN NEALY MILLER,	Bethel,	S. C.
WILLIAM JOEL PERRY,	Wingate,	N. C.
WATSON SMITH RANKIN,	Mill Hill,	N. C.
THOMAS CALDWELL RAWLINSON,	Rock Hill,	S. C.
CHARLES ALBERT SHERRILL,	Lenoir,	N. C.
JOHN SAMUEL SLATE,	Mizpah,	N. C.
JOHN WILLIAM SLATE,	Quaker,	N. C.
CLAUDE DURANT THOMPSON,	Stanley,	N. C.
ANDREW FRIAR TUTTLE,	Germanton,	N. C.
THOMAS DAVID TYSON,	Covington,	N. C.
WILLIAM WORTH WASHAM,	Davidson,	N. C.
LEON WATSON,	Broadway,	N. C.
SAMUEL MEACHAM WITHERS,	Davidson,	N. C.
ROBERT ULYSSES ZIMMERMAN,	Enterprise,	N. C.

Resident Post=Graduates.

NAME.	POST-OFFICE.	STATE.
A. CURRIE,	Davidson,	N. C.

Non-Resident Post=Graduates.

NAME.	POST-OFFICE.	SUBJECT.
J. A. DICK, A. B.,	Bossard, S. C.,	History.
A. A. McGEACHY, A. B.,	Fulton, Mo.,	Eng. Literature.
S. H. EDMUNDS, A. B.,	Sumter, S. C.,	Eng. Literature.
L. G. HENDERSON, A. B., ...	Americus, Ga.,	Eng. Literature.
E. S. TILLINGHAST, A. B., ..	Boulder, Mont., ...	Mathematics.
T. W. DE VANE, A. B.,	Richmond, Va., ...	Economics.
C. C. ORR, A. B.,	Dixie, N. C.,	Economics.
J. E. BROWN, A. B.,	Richmond, Va., ...	Greek.
C. S. MATTHEWS, A. B.,	Charlottesville, Va.,	Eng. Literature.
W. A. MURRAY, A. B.,	Richmond, Va., ...	Eng. Literature.
C. H. LITTLE, A. B.,	Martindale, N. C.,	Economics.
J. E. MILLS, A. B.,	Mebane, N. C.,	Economics.
J. W. REID, A. B.,	Gastonia, N. C., ...	Economics.

Medical Students.

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JOHN FLETCHER BROWN,	Red Springs,	N. C.
LAMSON VANCE CLONINGER,	Stanley,	N. C.
HOAGLAND COOK DAVIS,	Fayetteville,	N. C.
MILTON DEARMAND,	Gastonia,	N. C.
OLIVER FRANKLIN DUNCAN,	Sparta,	N. C.
WILLIAM W. FIFE, JR.,	Charlotte,	N. C.
JAMES FLEMING HARRIS,	Jupiter,	N. C.
ISHAM FAISON HICKS,	Faison,	N. C.
FRED. HOBBS,	Davidson,	N. C.
WILLIAM HENRY HOUSER,	Shelby,	N. C.
HENRY CLAY HOUSTON,	Waxhaw,	N. C.
LUTHER TAYLOR JACKMAN,	Brooklyn,	N. Y.
PETER CLAYWELL JURNEY,	Olin,	N. C.
WHARTON GREEN LEAK,	Francisco,	N. C.
MALCOLM MCBRYDE,	Davidson,	N. C.
MARTIN MCNEILL,	Red Springs,	N. C.
JESSIE GWYNN MARSHALL,	Vienna,	N. C.
BENJAMIN NEALY MILLER,	Bethel,	S. C.
WATSON SMITH RANKIN,	Mill Hill,	N. C.
THOMAS CALDWELL RAWLINSON,	Rock Hill,	S. C.
CHARLES ALBERT SHERRILL,	Lenoir,	N. C.
WILLIAM DAVID SIMPSON,	Monroe,	N. C.
JOHN SAMUEL SLATE,	Mizpah,	N. C.
JOHN WILLIAM SLATE,	Quaker,	N. C.
W. H. SMITH,	Olive Branch,	N. C.
CLAUDE DURANT THOMPSON,	Stanley,	N. C.

NAME.	POST-OFFICE.	STATE.
ANDREW FRIAR TUTTLE,.....	Germantown,	N. C.
THOMAS DAVID TYSON,	Covington,	N. C.
HENRY CLAY WALKUP,	Monroe,	N. C.
WILLIAM WORTH WASHAM,	Davidson,	N. C.
LEON WATSON,	Broadway,	N. C.
J. S. WISE,	Chester,	S. C.
SAMUEL MEACHAM WITHERS,	Davidson,	N. C.
JOHN LOUIS WOLTZ,	Haystack,	N. C.
ROBERT ULYSSES ZIMMERMAN,	Enterprise,	N. C.



Summary.

Seniors,	24
Juniors,	25
Sophomores,	46
Freshmen,	28
Eclectics,	28
Medical Students,	35
Resident Post-Graduates,	1
	<hr/>
	187
Deduct names counted twice,	35
	<hr/>
Total number in attendance,	152

APPLICANTS FOR DEGREES.

For A. B.,	81
For B. S.,	32
For A. M. (resident post-graduates),	1
For A. M. (non-resident post-graduates),	13

REPRESENTATION.

North Carolina,	118
South Carolina,	23
Georgia,	7
Florida,	6
New York,	1
Virginia,	2
Persia,	1
China,	1

Medalists for 1897='98.

Eumenean Society.

J. M. McCONNELL, . . *Debater's Medal*, . . H. S. MUNROE.

F. C. BARTH, *Essayist's Medal*, . . A. A. McFADYEN.

REED SMITH, *Declaimer's Medal*, J. A. McLEOD.

Orator's Medal.

[Given by both Societies.]

J. M. McCONNELL.

Philanthropic Society.

William Banks Biblical Medal.

R. A. LOVE.

Roll of Honor for 1897='98.

Freshman Class.

W. M. STEVENSON.

C. H. McMURRAY.

REED SMITH.

H. E. McMURRAY.

Sophomore Class.

E. J. HOFFMAN.

Junior Class.

H. S. MUNROE.

A. A. McFADYEN.

J. M. McCONNELL.

L. G. BEALL.

Senior Class.

W. G. PERRY.

J. H. WITHERSPOON.

R. A. LOVE.

F. C. BARTH.

Punctuality Roll for 1897='98.

Junior Class.—H. B. STOKES.

Sophomore Class.—I. N. CLEGG, E. J. HOFFMAN, A. D. YONAN.

Freshman Class.—J. K. HAND, O. H. MATTHEWS, K. H. McINTYRE, W. M. SIKES.

Distinctions in Graduating Class of 1897='98.

W. G. PERRY, *Valedictory*, Rock Hill, S. C.

R. A. LOVE, *Salutatory*, Gastonia, N. C.

J. H. WITHERSPOON, . *Philosophical Oration*, Yorkville, S. C.

Degrees Conferred,

JUNE, 1898.

BACHELOR OF ARTS.

NAME.	POST-OFFICE.	STATE.
FRIEDRICH CARL BARTH,	Atlanta,	Ga.
CLAUDIUS TATE CARR,	Rose Hill,	N. C.
SAMUEL MONROE GOODMAN,	Mooreville,	N. C.
WILLIAM ANGUS FERGUSON,	Bladenboro,	N. C.
SAMUEL HOLDER HINES,	Milton,	N. C.
ROBERT ANDREW LOVE,	Gastonia,	N. C.
JOHN MURDOCK MCKINNON,	Laurinburg,	N. C.
JOHN MCALLISTER MCSWAIN,	Wade,	N. C.
WILLIAM GILMER PERRY,	Rock Hill,	S. C.
RUFUS BROWN SANFORD,	Mocksville,	N. C.
ROBERT AUGUSTUS SHERFESEE,	Rock Hill,	S. C.
JAMES ARCHIBALD STEELE,	Mooreville,	N. C.
THOMAS HENRY WATKINS,	Henderson,	N. C.
JAMES HARVEY WITHERSPOON,	Yorkville,	S. C.

BACHELOR OF SCIENCE.

HARRY VASS ALLEN,	Raleigh,	N. C.
ROBERT SANDERS STEELE,	Lafayette,	Ga.
HAMILTON WITHERSPOON WILSON,	Charlotte,	N. C.
JOEL DAVID WOODSIDE,	Greenville,	S. C.

MASTER OF ARTS.

H. C. HAMMOND, A. B.,	Atlanta,	Ga.
WILLIAM MACK, A. B.,	Brooklyn,	N. Y.
FREDERICK FINGER ROWE, A. B.,	Conover,	N. C.
JOEL DAVID WOODSIDE, B. S.,	Greenville,	S. C.

DOCTOR OF DIVINITY (Honorary).

Rev. D. J. BRIMM,	Columbia,	S. C.
Rev. J. W. STAGG,	Charlotte,	N. C.

Organization.

ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Examinations for Admission.—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

Advanced Standing.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter. *

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

N. B.—Every student, at his registration each year, shall enter into a covenant and sign a pledge that he will not engage in any form of *hazing* or *freshing* during the year.

Course of Study.

I. The Classical Course, embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.

II. The Scientific Course, designed for such as wish to pursue English and scientific studies mainly. It occupies four years, and leads to the degree of B. S.

III. Eclectic Course.—Students who do not wish to complete either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.

IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. Course, to be elected out of the remaining studies of the College, or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This a course for resident students.

V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood an approved examination. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

Subjects of Examination for Admission.

TO THE FRESHMAN CLASS:

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer, Latin Reader, and Latin Grammar (edition 1894), and Exercise Book (fifty pages); Cæsar; Cicero's Orations against Catiline.

Greek.—White's Beginner's Greek Book, or Gleason and Atherton's First Greek Book; First and Second Books of the Anabasis.

English.—English Grammar.

TO THE SCIENTIFIC COURSE:

In Mathematics and English, the same as for the Freshman Class.

Within reasonable limits, equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are found unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in the B. S. and Eclectic courses.

In the Junior and Senior Classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these classes are required to select five of the subjects there named.

The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.

Scheme of Studies for the Degree of A. B.

FRESHMAN CLASS.

1. *Latin*.—Select orations of Cicero; Livy; Gildersleeve's Latin Grammar (1894); Gildersleeve's Exercise Book; Composition.
 2. *Greek*.—Xenophon's Cyropædia; Plato; Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English; Myths of Greece and Rome (Guerber).
 3. *Mathematics*.—Bowser's College Algebra; Olney's University Algebra; Phillips & Fisher's Geometry.
 4. *Physics*.—Gage's Elements of Physics.
 5. *English*.—Genung's Outlines of Rhetoric; Strang's Exercises in English; Composition; English Classics.
 6. *Biblical Instruction*.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.
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SOPHOMORE CLASS.

1. *Latin*.—Cicero's Pro Milone; Horace (Smith & Greenough); Private Reading; Gildersleeve's Grammar; Composition.
 2. *Greek*.—Herodotus; Homer's Odyssey (Perrin & Seymour); Goodwin's Grammar; History of Greece (Myers); Composition.
 3. *Mathematics*.—Phillips & Fisher's Geometry—finished; Jones' Drill Book in Trigonometry; Algebra—finished.
 4. *Chemistry*.—Rensen's Briefer Course; Lectures.
 5. *English*.—Genung's Practical Rhetoric, and Rhetorical Analysis; Poetics; Selections from English and American Authors; American Literature; Compositions twice a month.
 6. *Biblical Instruction*.—Same Books as in the Freshman Class, and Prieaux's Connection of Sacred and Profane History (Harper).
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JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Plautus' Menaechmi, and Pseudolus; Tacitus' Annals; Private Reading; Gildersleeve's Grammar; Allen's History of Rome; Latin Composition.
2. *Greek*.—Demosthenes; Euripides; Greek Literature (Murray); Greek Poets in English Verse; Goodwin's Grammar; Composition; Lectures.
3. *Mathematics*.—Hardy's Analytic Geometry; Venable's Notes on Solid Geometry; Hardy's Calculus.
4. *Physics*.—Cumming's Electricity Treated Experimentally; Houston and Kennelly's Alternating Currents; Lectures.

5. *Applied Mathematics*.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers.
6. *Chemistry*.—Remsen's Laboratory Manual; Venable's Qualitative Analysis (second edition); Lectures.
7. *English*.—Old English Language and Literature; Middle English Language and Literature; Lectures; Essays.
8. *History*.—Green's Short History of the English People; Myers's Mediæval and Modern History; Topical Investigation.
9. *French*.—Whitney's French Grammar; Erckmann-Chatrian's Waterloo; Petite Histoire du Peuple Français (Lacombe); Private Reading.
10. *German*.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and other prose writers.
11. *Biblical Instruction*.—Bible; "Syllabus"; Bible Dictionary; "Coleman"; Robinson's English Harmony; Lectures; Evidences.

SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

1. *Latin*.—Juvenal (Hardy); Terence; Plautus; Pliny's Letters; Selections from the Elegiac Poets; History of Roman Literature (Cruttwell).
2. *Greek*.—Thucydides; Sophocles; Æschylus; Aristophanes; Lectures; Comparative Grammar; Gayley's Mythology.
3. *Mathematics*.—Byerly's Differential Calculus; Byerly's Integral Calculus; Lectures.
4. *Astronomy and Meteorology*.—Young's Astronomy; Waldo's Elementary Meteorology; Lectures.
5. *Mineralogy and Geology*.—Foye's Handbook of Mineralogy; Dana's Text-book of Geology; Lectures.
6. *Chemistry*.—Fresenius' Quantitative Chemical Analysis; Remsen's Organic Chemistry.
7. *Logic*—(First Term).—Davis's Elements of Logic (Deductive and Inductive.)
Political Economy—(Second Term).—Ely; Taussig.
8. *English*.—English Literature; Poetics; Shakspere; Milton; Browning; Tennyson; Lectures; Essays.
9. *Mental and Moral Philosophy*.—Elements of Psychology (Davis); Haven's History of Philosophy; Dabney's Practical Philosophy; Lectures.
10. *French*.—Whitney's French Grammar; Selections from Erckmann-Chatrian, Corneille, Racine, Molière, and Victor Hugo; Private Reading; Composition.
11. *German*.—Joynes-Meissner's Grammar; Hosmer's German Literature; Composition; Lessing; Goethe; Schiller.
12. *Book-keeping and Commercial Law*.—(To be taken as an extra or eclectic study.)—Text-books reserved.

Scheme of Studies for the Degree of B. S.

Freshman Class.

One Modern Language is substituted for Greek in the A. B. Course.

Sophomore Class.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

Junior and Senior Classes.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year.

Scheme of Studies for the Resident A. M. Course.

Any five elections out of such Junior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

Scheme of Studies for Non-Resident A. M. Course.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty.

Course of Instruction.

THE LATIN LANGUAGE AND LITERATURE.

Professor Grey.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved exercise books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations. In addition to the regular class-room work, a course of parallel reading is required in all the classes.

Freshman Class.—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax.

Text-Books.—Select Orations of Cicero (Allen and Greenough, new edition); Livy, Books V. and VII. (Cluer and Matheson); Private Reading, Ovid's *Metamorphoses*; Gildersleeve's Exercise Book; Gildersleeve's Grammar (1894); Harper's Latin Dictionary.

Sophomore Class.—This class meets three times a week. Particular attention is devoted to the syntax of the language and to the metres of Horace.

Text-Books.—Cicero's *Pro Milone*; Horace (Smith & Greenough); Private Reading, Livy, Book VII., and Cicero's *De Senectute* and *De Amicitia*.

Junior Class.—This class meets three times a week, and, in addition to the general work of the class in translation and Latin Composition, gives attention to the Latin Metre and to the History and Literature of Rome.

Text-Books.—Plautus' *Menaechmi* (Fowler), and *Pseudolus* (Morris); Cicero's *Orator*; Tacitus' *Germania* and *Agricola* (Allen); Private Reading, Tacitus' *Annals*; Grammar; Allen's *History of Rome*; Notes on Roman Literature.

Senior Class.—This class meets three times a week. In this class the study of Roman Literature is completed. In connection with the authors read in the class, attention is given to characteristics of style and to the history and development of the language.

Text-Books.—Juvenal (Hardy); The *Andria* and *Heautontimorumenos* of Terence; Selections from the *Elegiac Poets*; Plautus' *Captivi* and *Trinummus*; *History of Roman Literature* (Cruttwell).

GREEK LANGUAGE AND LITERATURE.

Professor Harding.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior Classes. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week. The classes are also practiced in sight-reading.

Freshman Class.—There are four recitations a week. In addition to the usual work in translation, special attention is given to the forms, in which the student is constantly drilled, both orally and in writing. The work of the year also embraces the general principles of Syntax as illustrated by the text and by ample written exercises.

Text-Books.—Xenophon's *Cyropædia*; Plato; Parallel; Goodwin's *Greek Grammar* (revised edition); Winchell's *Greek Syntax*; Goodell's *Greek in English*; *Myths of Greece and Rome* (Guerber).

Sophomore Class.—Three recitations a week. This class is engaged largely with the study of Etymology, Composition of Words, Structure of Sentences, and the details of Syntax. The variations of Herodotus and Homer, in point of form and syntax, from the norm of the Attic style, are duly noted and emphasized. The metre

of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion. The severer side of the work in this class is relieved by such a survey of Greek History and Mythology as the limits of the course allow.

Text-Books.—Herodotus; Homer's *Odyssey*; Parallel; Goodwin's *Grammar*; History of Greece (Myers).

Junior Class.—Three recitations a week. In this class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature requires one hour a week. The text-book is supplemented by abundant parallel work in approved English translations, exhibiting the thought and subject-matter of each several author.

Text-Books.—Demosthenes; Euripides; Greek Literature (Murray); Appleton's Greek Poets in English Verse; Verse translations of Euripides; Goodwin's *Grammar*; Lectures.

Senior Class.—Three recitations a week. In this year the language is viewed more especially from its artistic and æsthetic side. Parallel work in English translations is continued. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors. An attempt is made to trace the influence of Greek legend and mythology on English literature.

Another feature of the Senior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European Phonetics, and serves as a preparation for post-graduate work.

Text-Books.—Thucydides; Sophocles; Æschylus; Gayley's *Mythology*; Plumptre's *Æschylus and Sophocles*; Frere's *Aristophanes*; Lectures; Comparative Grammar.

Lexicons and other Books of Reference.—Liddell and Scott's *Greek Lexicon* (seventh edition insisted on); Yonge's *English-Greek Dictionary*; Smith's or Anthon's *Classical Dictionary*; Long's or Kiepert's *Ancient Atlas*, or Ginn and Company's *Classical Atlas*.

MATHEMATICS.**Professor Douglas.**

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field-work is taught to enable a student to solve the ordinary problems of Surveying, Drainage, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire to take an extended course in that subject. The College is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

Text-Books.—Bowser's College Algebra; Phillips and Fisher's Geometry.

Sophomore Class.—The Sophomore Class recites four times a week. The subjects taught are: Solid and Modern Geometry, Plane and Spherical Trigonometry, Algebra (completed), Theory of Equations. The class is also employed once or twice a week during a part of the session in Surveying, Parting off Land, Levelling, Drawing Profiles and Plots, Calculating Areas.

Text-Books.—Phillips and Fisher's Geometry; Wentworth's Trigonometry; Lectures.

Junior Class.—The Junior Class (elective) recites three times a week, and studies Analytic Geometry of two and three dimensions, and Differential Calculus.

Text-Books.—Nichol's Analytic Geometry; Venable's Notes on Solid Geometry; Taylor's Calculus.

Senior Class.—*Pure Mathematics.*—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus.

Text-Books.—Differential and Integral Calculus completed; Weld's Determinants; Lectures.

Applied Mathematics.—The class in Applied Mathematics (elective) meets for recitation or field practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical, and Geodetical surveying; Determination of Heights and distances; Levelling; Drainage; Location and Laying out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculation of Quantities of Earthwork and Masonry.

Text-Books.—Church's Descriptive Geometry; Davies' Surveying; Henck's Field Book for Engineers; Lectures.

BOOK-KEEPING AND COMMERCIAL LAW.

Professor Douglas.

A thorough course in Book-keeping and Commercial Law (three lessons a week for one year) is sometimes taught as a Senior course. It is designed especially for eclectic students and for such of the regular students as expect to engage in business immediately after graduation, and is taken by them as an extra.

The announcement of text-books is reserved.

THE FRENCH LANGUAGE AND LITERATURE.

Professor Grey.

A two years' course, and elective. Three times a week in each class.

Junior Class.—The student first studies the elements of French. After a month or six weeks he takes up the work of translation, continuing at the same time the study of Forms, Pronunciation, and Syntax. Special attention is given to writing French.

Text-Books.—Whitney's Grammar; Erkmann-Chatrion's Madame Thérèse; Gautier's Voyage en Espagne; Private Reading from de la Bedollière, Génin, Assollant, and Dumas; Gasc's French Dictionary.

Senior Class.—The work of this class is devoted principally to translation, with due attention to Pronunciation and Syntax. A course in French Composition is also given.

Text-Books.—Whitney's Grammar; Voltaire's Siècle de Louis XIV.; Classic French Plays (Joynes); Victor Hugo's Hernani (Matzke); Private Reading from Daudet, Souvestre, Beaumarchais, Jules Verne, and Mérimée.

THE GERMAN LANGUAGE AND LITERATURE.**Professor Harding.**

This is a two years' course, and is elective. Three recitations a week in each class.

Junior Class.—No previous study of the language is required for entrance into this class. The pronunciation, forms, idioms, and grammatical structure are emphasized, with ample black-board and composition exercises. In a short time the class begins the translation of easy prose, which is pushed more rapidly as the year advances.

Text-Books.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and similar prose writers; Parallel reading.

Senior Class.—The systematic study of the Grammar is continued with written exercises. In addition to the reading of standard authors, some attention is given to the literature of the language.

Text-Books.—Joynes-Meissner's Grammar; Composition; Hosmer's German Literature; Lessing; Goethe; Schiller; Lexicon (Adler, Whitney, or Heath); Parallel reading.

CHEMISTRY.**Professor Martin.****Beall and Munroe, Assistants.**

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in the Junior and Senior years. The department is amply supplied with apparatus and chemicals for lectures, experiments, and for laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

A new building, designed especially as a chemical laboratory, will, it is expected, be erected by next year.

Sophomore Class.—In this class the elementary facts of Inorganic Chemistry are taught by text-book and lecture, with considerable fullness of detail, and with profuse experimental illustration. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to

ground the student thoroughly in the simpler of these principles. The class meets twice a week.

Text-Book.—Remsen's Chemistry, Briefer Course; Lectures.

Junior Class.—The work of this class is devoted during the whole year to laboratory practice. A course in Chemical Manipulation and Experimentation in General Chemistry is first given, followed by a course in Blow-pipe Analysis. Inorganic Qualitative Analysis occupies the remainder of the year, with practice in the analysis of mixtures of salts, alloys, and ores. Lectures on different phases of the work are given, and Stoichiometry is taught in this way and by exercises. The class meets formally three times a week, but the Laboratory, removed recently to more commodious quarters and entirely refurnished, is opened every day from nine A. M. to five P. M. The work is under the constant supervision of the Professor, and a Laboratory Assistant is present in the afternoon from two-thirty to five o'clock.

Text-Books.—Notes by the Professor; Venable's Qualitative Analysis (second edition). *For reference:* Fresenius' Qualitative Analysis.

Senior Class.—This class meets formally three times a week. Organic Chemistry occupies the first term. The Theoretical Course is supplemented by laboratory work in the synthetic preparation of Organic Compounds. A course in Quantitative Analysis, Gravimetric and Volumetric, follows during the second term. In the latter part of the term the work is conducted along lines suited to the needs of the individual student. Accuracy and neatness are insisted on, and the student is encouraged to self-reliance and intelligent work. This class has also been provided with a new work-room and adjoining balance-room; like the Qualitative Laboratory, from which it is separated, the Quantitative Laboratory has been entirely refitted with desks, gas, and fume-hood, and is opened during the same hours.

Text-Books.—Remsen's Organic Chemistry; Orndorff's Laboratory Manual of Organic Chemistry; Fresenius' Quantitative Chemical Analysis; Lectures. *For reference:* Special Texts along special lines.

PHYSICS.

Professor Smith.

Freshman Class.—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Prop-



erties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry, and of the Metric System, which is used through the entire course. The facts are explained by numerous familiar lectures and illustrated by daily experiments. The simpler experiments are performed and discussed by members of the class.

Text-Book.—Gage's Physics.

Junior Class.—This class recites three times a week during the year. The course requires a good working knowledge of Trigonometry. The work of the class is confined to the department of Electricity. During the last three months of the term a course of lectures is given on Dynamo-Electric Machinery and Applied Electricity. A scientific thesis is required of each student as a part of the course.

Laboratory Work.—The Physical Laboratory has recently been entirely remodeled, connected with the Dynamo of a neighboring cotton factory, and furnished with a Storage Battery. Each desk has a double communication with the switch-board of this battery, thus placing at the disposal of the experimenter currents of any voltage and amperage desired. The experimental work by the class is carried on during the whole year, and one hour each week is devoted to the discussion and explanation of the experiments. Each student carefully performs these experiments, and fully records them on blanks prepared for that purpose. About \$150 a year are expended in the purchase of new apparatus, besides what is manufactured in the work-shop attached to the Laboratory.

Text-Books.—Sylvanus P. Thompson's Electricity and Magnetism (latest edition); Houston and Kennelly's Alternating Currents, with numerous Lectures.

ASTRONOMY AND METEOROLOGY.

Professor Smith.

Senior Class.—Three times a week.

Astronomy.—This course is mathematical as well as physical. A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions

of the text-book are supplemented by numerous lectures. The Physical Laboratory contains a full set of maps, charts, globes, apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Son's Refracting Telescope, which are constantly used by members of the class.

Meteorology.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air pressure, temperature, moisture, rain-fall, etc.

Text-Books.—Young's General Astronomy; Waldo's Elementary Meteorology; Lectures.

MINERALOGY AND GEOLOGY.

Professor Smith.

Senior Class.—Three times a week.

Mineralogy and Lithology.—Mineralogy and Lithology are taught during the first term. About one hundred and seventy-five of the more important minerals and rocks are placed in the hands of the class and carefully studied. The course is distinctly practical. Each student is supplied with a separate blow-pipe, table, and all necessary apparatus, and a part of each recitation is devoted to the determination of unknown minerals. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology.—Geology is studied during the second term. The elements of Botany and Zoölogy are taught by lectures as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text-Books.—Foye's Handbook of Mineralogy; Dana's Text-book of Geology; Lectures.

ENGLISH.

Professor Harrison.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes recites three times a week. The objects of the course are to train the student to write

clearly, accurately, vigorously, and, if possible, gracefully; to cultivate correct literary taste and appreciation, and to give a true idea of the historical development of the English language and literature. Parallel reading and frequent compositions, essays, and criticisms are required throughout the course.

Freshman Class.—Knowledge of English Grammar being required for admission to the course, the work begins with a study of the application of grammatical principles, together with an introduction to Rhetoric. The parallel reading is in simple classics, such as Scott, Irving, and Goldsmith. Upon this reading the students write short essays as supplementary to the other frequent written exercises.

Text-Books.—Genung's Outlines of Rhetoric; Strang's Exercises in English.

Sophomore Class.—The first term of the Sophomore year is devoted to a fuller study of the principles of Rhetoric. Besides a careful rhetorical analysis of select writings from standard authors, the attention of the student is directed especially to the practical application of the principles of Rhetoric in his own compositions. The second term is given to the study of American literature. Parallel reading courses are assigned, upon which written reports and criticisms are required.

Text-Books.—Genung's Practical Rhetoric, and Rhetorical Analysis; Hawthorne and Lemmon's American Literature; Corson's Primer of English Verse; Callaway's Lanier; other American Poetry and Prose.

Junior Class.—The history of the English language, studied inductively, constitutes the principal part of the work during the Junior year. A course in Old English is given in the first term, and in the second term a course in Middle English, centering upon Chaucer. Throughout the course the principles underlying the growth of language, the relation of English to cognate languages, and the historical development of the English language and literature, are especially dwelt upon and concretely illustrated. As parallel work, a study is made of the great English and American orators.

Text-Books.—Cook's First Book in Old English; Skeat's Etymological Dictionary (Harper's Student Series); Morris's Chaucer's Prologue, Knights Tale, etc.; Skeat's Chaucer's Minor Poems.

Senior Class.—The whole Senior year is devoted to the study of English literature. A thorough study of the history and the philosophy of the literature is accompanied in the class-room with the critical study of Shakespeare, Milton, Tennyson, and Robert Browning. Upon these authors, and upon the private parallel reading, frequent analyses, criticisms, and essays are written.

Text-Books.—Brooke's English Literature; Gummere's Hand-Book of Poetics; the Arden Hamlet, Merchant of Venice, and As You Like It; Trent's Milton's L'Allegro, etc.; Selections from Tennyson; Corson's Selections from Robert Browning.

HISTORY.

Professor Harrison.

Junior Class.—Three times a week. The nucleus of the course in History is the history of England. As supplementary to this the students, under careful direction, investigate great European movements, such as the Fall of the Roman Empire, Feudalism, the Crusades, and the Reformation, as well as significant contemporary characters. The course thus embraces a critical study of English History, with a broad, general view of the history of Europe from the time of Julius Cæsar. An effort is made to cultivate original investigation, and to imbue the student with the idea that history is not a record of dead facts, but of potent forces, the result of which is the present condition of the human race.

Text-Books.—Green's Short History of the English People; Myers's Mediæval and Modern History.

LOGIC AND POLITICAL ECONOMY.

Professor Harrison.

Senior Class.—Three times a week.

Logic.—The first term. Both Deductive and Inductive Logic are considered, and the views of the various schools of logicians are discussed in the light of modern opinion.

Text-Book.—Davis's Logic.

Political Economy.—Second term. No branch of study is receiving more attention at this time than Economics. Its principles are intimately connected with the burning questions of the

day. The attempt is made to study and elucidate them in a scientific manner, outside of the necessary perversions of party strife.

Text-Books.—Ely's Economics; Taussig's History of the United States Tariff.

BIBLICAL INSTRUCTION.

Professor Shearer.

This chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught *pari passu* until near the close of the course. This course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the historical and the historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East; Laws—moral, ceremonial, civil, and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class.—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class.—Two recitations a week, beginning with the Kingdom and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class.—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the

Family, the Sabbath, the Sacrifices, the several Covenants, the Issues of Science, the Jewish Polity—civil, social, and ecclesiastical; the Synagogue, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention here.

Text-Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-Book of Biblical Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class is referred, in addition, to Prideaux's Connections of Sacred and Profane History.

The Junior Class handles, in addition, Robinson's English Harmony, Alexander's Evidences and several books of reference.

Every student is required during the entire course to use pencil and tablet in the class-room to take notes of explanations and discussions by the Professor, and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

MENTAL AND MORAL PHILOSOPHY.

Professor Shearer.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy one-half of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historical basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progeny of a false Metaphysics.

Moral Philosophy proper or Ethics will occupy the other half year, and all the more profitably, because the student has already discussed every fundamental principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and because the study of Psychology proper embraces in it every power, capacity, faculty, disposition, and volition of the soul.

Text-Books.—Elements of Psychology (Davis); Haven's History of Philosophy; Dabney's Practical Philosophy; Lectures.



MEDICAL COLLEGE.

School of Medicine.

NORTH CAROLINA MEDICAL COLLEGE.

Professors.

DR. J. P. MUNROE,

DR. W. J. MARTIN, JR.,

DR. E. Q. HOUSTON,

DR. H. B. HOYLE,

DR. H. L. SMITH.

Chemistry and Physics and other sciences are taken in connection with the classes of Davidson College. A medical student here has this further advantage, he can take the Bible course *pari passu* with his scientific and medical studies, and their known materialistic tendencies can be counteracted and overcome.

This School is a separate corporation from Davidson College, with a college connection as indicated. The medical students have access to the Library and Gymnasium upon payment of the usual fees.

A new brick and granite building has recently been erected for the exclusive use of the Medical College. Commodious lecture-rooms and laboratories for the study of Histology, Pathology and Bacteriology have been fitted up. In these laboratories are found the most approved apparatus for practical work, microscopes, sterilizers, incubators, etc.

A medical reading-room also has been established, in which are found some of the best medical journals, as well as literary magazines and papers.

Complete facilities for the study of Practical Anatomy are also furnished.

A small Hospital has recently been opened in which patients are treated free of charge, except for board.

For further particulars address Dr. J. P. Munroe, or the President of Davidson College.

Write for a Catalogue of North Carolina Medical College.

General Remarks.

Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee and Ohio Railroad (or the South Carolina Division of the Southern Railway), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. The new Railroad from Mocksville and Winston to Charlotte also passes Davidson. A thriving and interesting village of some seven hundred inhabitants, called Davidson, has grown up with the school since its founding in 1837.

Facilities.

The College is easy of access, and has four trains a day, connecting with all points North, South, East, and West. The regular mails, the Express, Telegraph, and Long Distance Telephone lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

Safeguards.

The location insures health, being on the line of the highest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State no intoxicating liquors can be sold within three miles, while as a matter of fact there are no open saloons within six times that distance. Few places are so free from temptations to vice and extravagance.

Chapel Services.

The professors and students meet once a day in the Chapel for worship, conducted by the President.

Sunday Bible Classes.

The professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The classes are conducted as practical and devotional classes, just as in a well-



Y. M. C. A. HALL AND GYMNASIUM.

ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

Vocal Music.

The opportunity to study vocal music was given last year to every student of the College. We hope to be able to continue this in the future.

Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employ an approved physician to attend upon all cases of sickness among the students, and to prescribe for all ailments without extra charges in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hands, so far as kind and skillful attention is concerned.

Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games. A well-graded running track has recently been added.

Athletic Day.

One day in the latter part of April is set apart to be spent in athletic contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty, to all of which the public are invited.

Y. M. C. A. Hall and Gymnasium.

This is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a gymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. The whole is neatly and elegantly furnished.

The parlor and reading-room are elegantly carpeted and furnished; the Hall is partially seated with opera-chairs, and the Gymnasium is largely supplied with the most approved apparatus. This building, with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College. This is the first building of the kind erected on the Campus of a Southern college.

Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the New Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation-rooms; also, cabinet, library, apparatus, and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the Campus are the Y. M. C. A. Hall and Gymnasium, the Old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the Quadrangle, and are beautifully grouped on the west side of the Campus amid abundant shade, and here many students choose their dormi-

tories. The College also owns seven professors' houses, which are conveniently located on three sides of the Campus.

Water Works.

An abundant supply of excellent water has been secured from Artesian, or tube-wells, bored within a few hundred yards of the Campus. These are flowing wells. This water will be distributed by a judicious system of water works. The supply will be ample for baths, fire protection, and sewerage, as well as for general purposes. It is expected to complete the whole before the opening of the next term.

The Union Library.

The libraries of the College and of each of the Literary Societies have been consolidated in the spacious and well-appointed library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the Library, furnished with the best literature of the day, both papers and magazines, and both are open to students and professors every day.

Cabinets.

The cabinets of minerals, rocks, and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest both to students and visitors. These cabinets have been accumulating for perhaps thirty years. Besides *numerous* smaller additions by gifts, exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand specimens.

Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Mineralogy, and Chemistry, which cost in the aggregate many thousands

of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day.

Laboratories.

There are four laboratories for the practical training of the students in the Physical Sciences—two for Chemistry, one for Mineralogy, and one for Physics.

1. *Chemical Qualitative*.—This is a large and commodious room, newly fitted up with desks with lockers, gas, and fume-hood, for training in Qualitative Analysis.

2. *Chemical Quantitative*.—This is a separate room, fitted up like the other, with balance-room adjoining, for training in Organic Preparations and Quantitative Analysis. The stock of chemicals and apparatus has been materially increased during the past year, and the lecture-room also has been remodeled and improved.

3. *Mineralogical*.—This room has tables, gas, and all apparatus necessary for practical work in Mineralogy.

4. The *Physical Laboratory* is furnished and adapted for training the students in the practical parts of the various departments of Natural Philosophy, as is elsewhere set forth under the head of Physics.

A *Workshop* in this department is well fitted up with tools and material, by means of which much apparatus is manufactured and adapted.

Martin Memorial Hall.

The movement to build a memorial to our late Senior Professor, W. J. Martin, LL. D., in recognition of his great personal worth, and of his invaluable services to the College for so many years, is about to be realized. It is expected that the corner-stone will be laid at the approaching Commencement.

Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method, or by the formal lecture in which the exhaustive discussion of a

given topic is presented in one view. The free use of the blackboard in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

Book Agency.

In the absence of a book-store in the town, a member of the Faculty acts as book agent for the students, and supplies the classes at publishers' prices.

Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administrative rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor, and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity, and morality we do not hesitate to resort to the severest discipline, if it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, conducted in writing:

1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.
2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

Grades.

Every student is graded on each of his studies separately on the basis of his daily work in recitation and his stated examinations. Failure on any study must be made up privately, or by taking the subject again in class.

The Deportment Grade includes in it also the punctual and regular

attendance on all exercises, and the faithful discharge of all duties, and is taken into account in all calculation of class standing, honors, graduation, etc.

Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also, at regular intervals during the session, reports of deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the co-operation of parents and guardians in promoting diligence in study and regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

Monitorships.

At the end of each term a monitor and a vice-monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are conferred on those who achieve the highest average grades during the term.

Roll of Honor.

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor, and it is so announced on Commencement day, and their names are printed in the next Catalogue.

Punctuality Roll.

All students who are never absent from any required college exercise during the year are so announced on Commencement day, and the roll is printed in the next Catalogue.

Graduating Honors.

The three members of the graduating class each year who make the highest average grades during their entire course are awarded the first, second, and third distinctions in the class on Commencement day, by virtue of which they deliver orations, called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

Maxwell Chambers Day.

One day in the early spring is set apart and observed as a memorial day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

Twenty-second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the College outside of the Literary Societies.

Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

The Literary Societies.

There are two Literary Societies connected with the College—the *Philanthropic* and the *Eumenean*. Each has a commodious and handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows:

1. Debater's Medals.
2. Essayist's Medals.
3. Declaimer's Medals.

Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Junior class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Tuesday before Commencement day, at 8 P. M.

“Davidson College Magazine.”

This magazine is published under the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about fifty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

Commencement Exercises.

These exercises begin with the Sabbath preceding the first Wednesday in June this year, and end with Wednesday, which is Commencement day, the exact details of all which are set forth in the Calendar on page 3.

The Alumni Association.

The Society consists of graduates from the College, and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting and banquet is held during Commencement week, and the Society is represented by a public orator. The College relies with confidence on the hearty co-operation of her *alumni* in promoting her interests.

Societas Fratrum.

This is a students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the Society is to assist indigent and deserving students by loans of money, to be repaid out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence sixteen years, and has already



EUMENIAN SOCIETY HALL.



PHILANTHROPIC SOCIETY HALL.

aided more than two dozen young men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

Endowments.

The Trustees now have safely invested over one hundred and twenty thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses.

Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

Semi-Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to friends of education and the lovers of Davidson. They have been published in a neat volume.

Semi-Centennial Catalogue.

A general catalogue for the first fifty years—1837 to 1887—has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo, 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents. The Supplement includes Class '94.

This volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

The Otts Lectureship.

Rev. J. M. P. Otts, D. D., LL. D., in 1893, donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at Davidson College in defence of Christianity against current heresies, especially such as may seem directed against the foundations of Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revel & Co., under the title of "Unsettled Questions."

The second course of lectures was delivered in October, 1897, by the late Rev. R. L. Dabney, D. D., LL. D., and has been issued under the title "Dabney on the Atonement."

Both of these volumes are of real and permanent value, and deserve a wide circulation.

Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages.

Table Boarding

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

Club Boarding.

Clubs of from ten to thirty students often engage with ladies near the College to furnish them a dining-room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the Club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 a month. Some students of small means are provided with substantial board below actual cost—\$3.50 to \$4.00 per month. This is a private enterprise called The Students' Home.

Scholarships.

Special scholarships have recently been endowed by benevolent persons. Of these there are at present eleven:

One of \$3,000—the Maxwell Chambers Scholarship, endowed by the Presbyterian Church of Salisbury, N. C. The income from this scholarship pays the board and tuition of one student.

One of \$1,500—the D. A. Davis Scholarship, also endowed by the Presbyterian Church of Salisbury. The income pays the tuition and other College dues of the incumbent.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000—endowed by J. S. Carr, Esq., Durham, N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship, endowed by Brown and Brother, Winston, N. C., paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Scholarship, endowed by General R. Barringer and George E. Wilson, Esq., of Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Col. John L. Brown, of Charlotte, N. C., paying the dues (other than tuition) of one student.

One of \$500—the P. T. Penick Scholarship, endowed by the Presbyterian Church, Mooresville, N. C., paying the room rent and incidental fees of one student.

The Academic Year.

This begins on the first Thursday in September and ends on the first Wednesday in June. It is divided by a recess of one week at Christmas into two terms. (See Calendar, page 3.)


Expenses.

Tuition—First Term,	\$25 00;	Second Term, . . .	\$35 00; total, \$60 00
Room rent, “ 	10 00;	“ 	15 00; “ 25 00
Incidental, “ 	6 00;	“ 	9 00; “ 15 00
Medical fee, “ 	1 00;	“ 	2 00; “ 3 00
Deposit for damages to buildings, etc..			“ 2 00
Day board, in families, a month.			from 9 00 to 10 00
Day board, in club, a month.			from 6 00 to 8 00
Wood, per cord.			from 1 25 to 1 50
Lights, about,			2 00
Washing, a month,			1 00

Books from Book Agent at publishers' retail prices.

Total necessary College expenses for year, from \$150 to \$250.

Tuition, room rent, and incidental expenses are payable in advance at the beginning of each term. Board paid monthly.

 **Every student is required to report to the Bursar and also to register within twenty-four hours after his arrival.**

At the end of the session such part of the damage fund as is not expended will be returned to the student.

Students are usually required to room in the College buildings, but pay the same College fees if allowed to room in the village; they furnish their own rooms.

Bed-clothing should be brought from home. Furniture can be obtained at reasonable rates in town.

Tuition is free to candidates for the ministry and to sons of ministers of all denominations.

Money intended for any student may be deposited with the Bursar, who will expend it as directed.

The Post-Office is "Davidson, Mecklenburg county, N. C."

UNIVERSITY OF ILLINOIS-URBANA



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